Diploma, Associate Degree, and Certificate Student Outcomes
Summary of Survey Results: 2019 to 2023

BC Student Outcomes

Applied filters:
CPC: VCC: Occupational/Physical Therapist Assistant;

Cohort	**84**
Respondents	**56**
Response Rate	**67%**

Description of Survey Respondents

Demographics

Gender

- Male
- Female
- Non-Binary

Male	**30%**
Female	70%

Age at the Time of the Survey

Under 25	25%
25-29	23%
30-39	41%
40 and older	11%
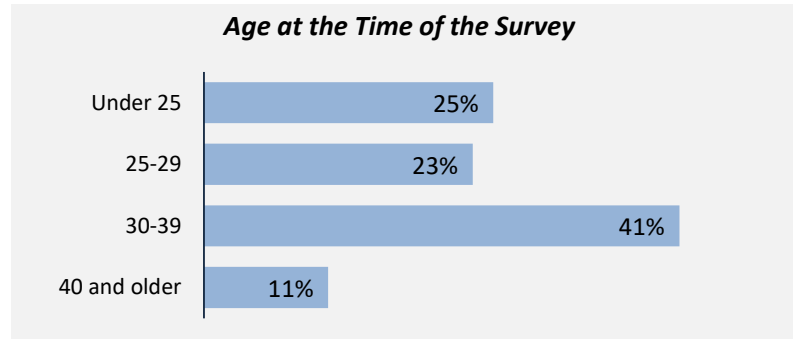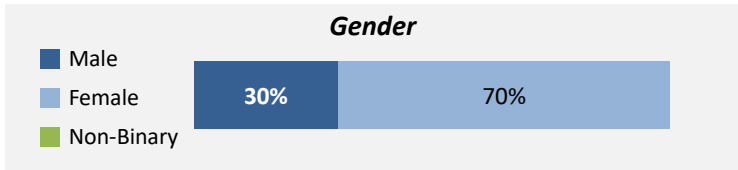
Aboriginal Identity

2%

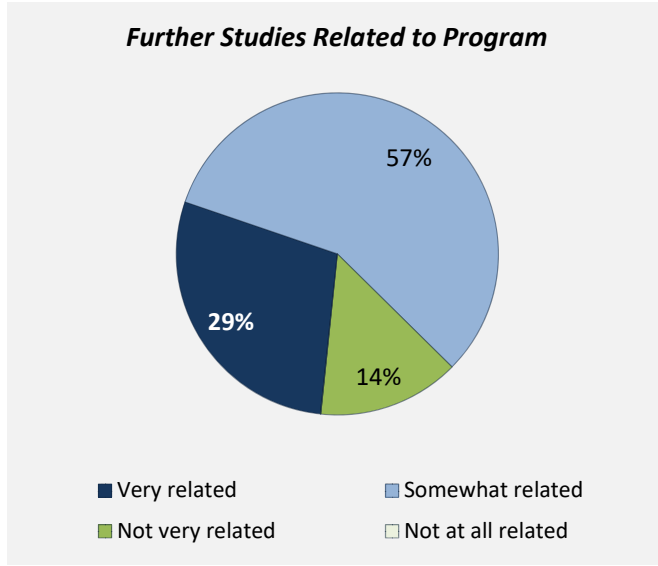*Based on domestic students only.*

Median Age

30

Further Education

13%
took further studies after graduating from their program
n = 7

100%
of those who had taken further studies said their program prepared them well

11%
of respondents were currently studying

Further Studies Related to Program

- 57% Somewhat related
- 29% Very related
- 14% Not very related

■ Very related   ■ Somewhat related
■ Not very related   □ Not at all related

Of those who took further studies at a different institution:
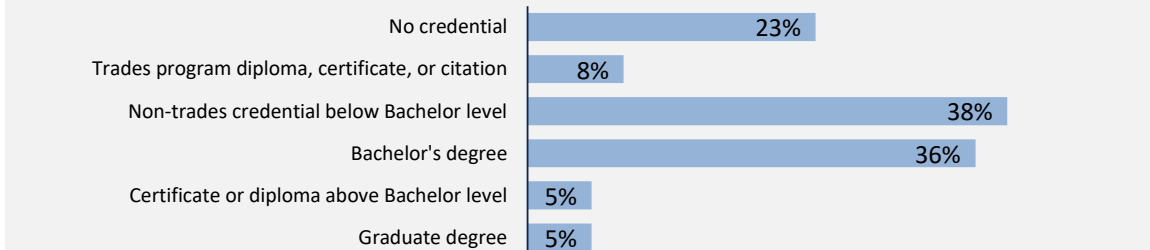
83%
expected transfer credit
n = 5

Of those who expected transfer credit:

100%
Received transfer credit

100%
were very satisfied or satisfied with their transfer experience

Past Education

71% *of respondents had taken previous post-secondary education*   *n = 39*

|	
No credential	23%
Trades program diploma, certificate, or citation	8%
Non-trades credential below Bachelor level	38%
Bachelor's degree	36%
Certificate or diploma above Bachelor level	5%
Graduate degree	5%

Credentials are based on those who had taken previous post-secondary education.
Respondents could report more than one type of post-secondary credential.

Respondents were asked if they took ABE or ESL courses during or prior to their studies

Adult Basic Education

33%

English as a Second Language

13%

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Employment Outcomes

In labour force	98%
Employment rate	98%
Unemployment rate	
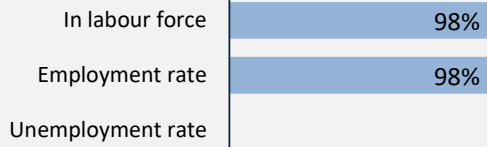
The "Employment rate" is the number employed as a percentage of all respondents. The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.
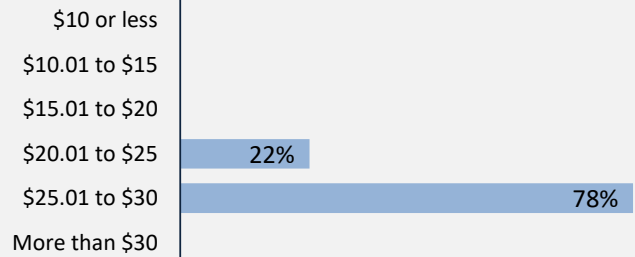
Of those employed: n = 54

Employed full-time	85%
Employed in permanent job	58%
Employed in training-related job	96%
Had current job before or during studies	4%
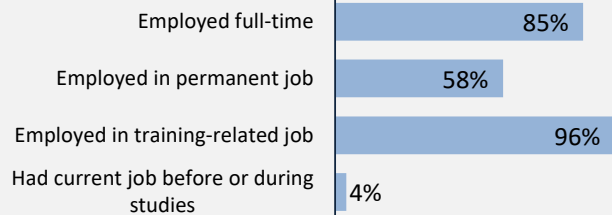
Weekly Hours Worked (median, main job)
38

Hourly Wage (median, main job)
$26

Hourly Wage Group (main job)

$10 or less	
$10.01 to $15	
$15.01 to $20	
$20.01 to $25	22%
$25.01 to $30	78%
More than $30	

Skills and Knowledge Gained Useful in Performing Job

- Very useful: 74%
- Useful: 24%
- Not very useful: 2%
- Not at all useful
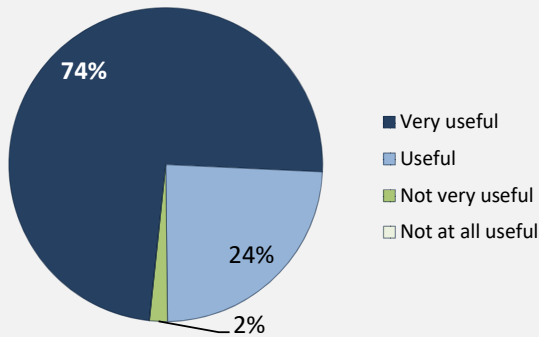
Time Spent Looking for Employment

Less than 1 month	1 to 2 months	3 to 4 months	5 to 6 months	More than 6 months
59%	35%	2%		4%
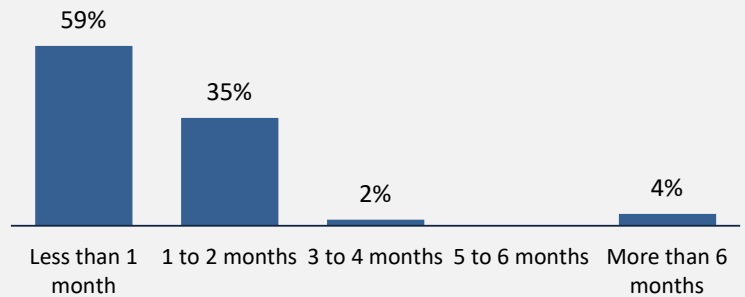
Top Occupations (4-digit NOC)

	# Employed	% of those employed
3414: Other assisting occupations in support of health services	32	59%
3237: Other technical occupations in therapy and assessment	16	30%
XXXX: Unclassified occupations	3	6%
4212: Social and community service workers	1	2%
3143: Occupational therapists	1	2%
4021: College and other vocational instructors	1	2%
Total of top occupations	54	*100%*
Total employed	54	

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Skill Development and Post-Secondary Experience

100% *said they were* very satisfied *or* satisfied *with the education they received.*

Skill Development
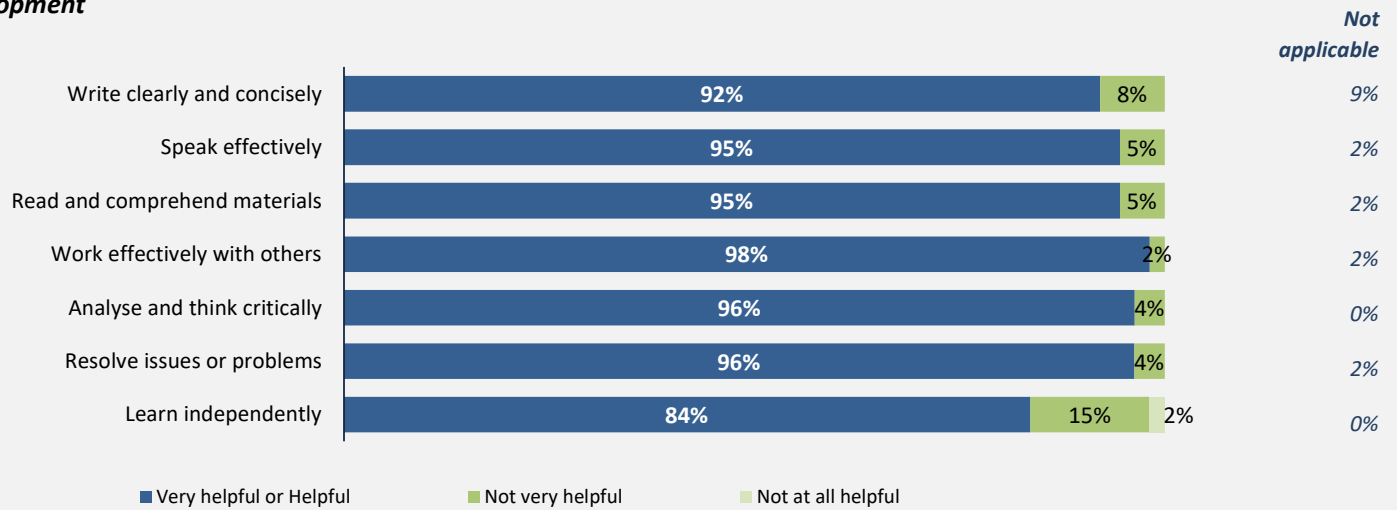
	Very helpful or Helpful	Not very helpful	Not at all helpful	*Not applicable*
Write clearly and concisely	92%	8%		*9%*
Speak effectively	95%	5%		*2%*
Read and comprehend materials	95%	5%		*2%*
Work effectively with others	98%	2%		*2%*
Analyse and think critically	96%	4%		*0%*
Resolve issues or problems	96%	4%		*2%*
Learn independently	84%	15%	2%	*0%*

■ Very helpful or Helpful   ■ Not very helpful   ■ Not at all helpful

Percentages are based on those who gave a valid rating, excluding those who said Not applicable.

Satisfaction with Post-Secondary Experience

	Very good or Good	Adequate	Poor or Very poor	*Not applicable*
Quality of instruction	89%	9%	2%	*0%*
Amount of practical experience	82%	16%	2%	*0%*
Organization of program	75%	23%	2%	*0%*
Covering topics relevant to field	91%	9%		*0%*
Covering standards used	93%	7%		*0%*

■ Very good or Good   ■ Adequate   ■ Poor or Very poor

Percentages are based on those who gave a valid rating, excluding those who said Not applicable.