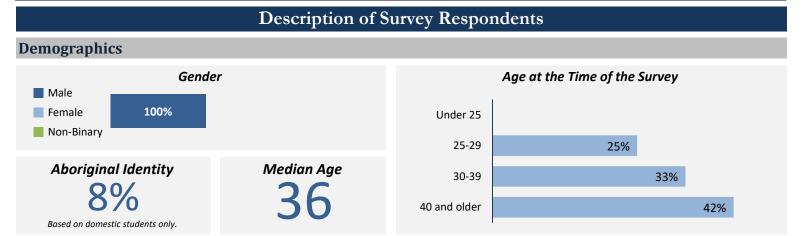
Summary of Survey Results: 2019 to 2023



Applied filters:

CPC: VCC: Networking Technology;

Cohort 23
Respondents 12
Response Rate 52%



Further Education

45%

took further studies after graduating from their program

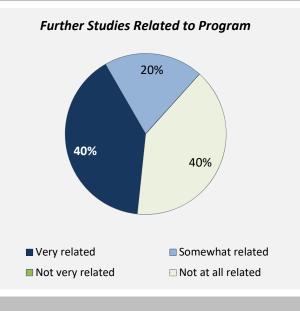
n - 5

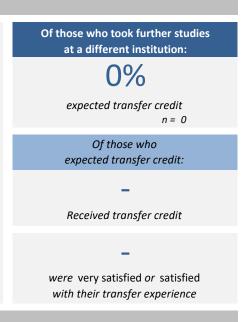
100%

of those who had taken further studies said their program prepared them well

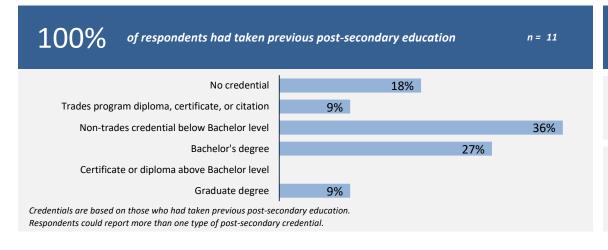
33%

of respondents were currently studying





Past Education



Respondents were asked if they took ABE or ESL courses during or prior to their studies

Adult Basic Education

0%

English as a Second Language

0%

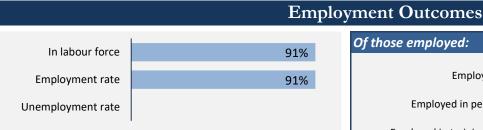
Summary of Survey Results: 2019 to 2023



Applied filters:

CPC: VCC: Networking Technology;

Cohort 23
Respondents 12
Response Rate 52%



The "Employment rate" is the number employed as a percentage of all respondents. The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

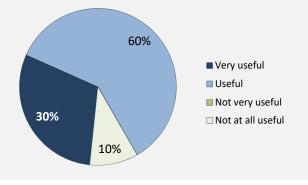
Weekly Hours Worked (median, main job)

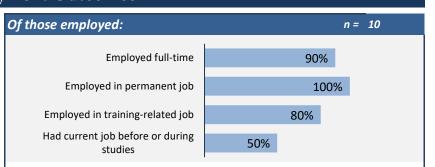
40

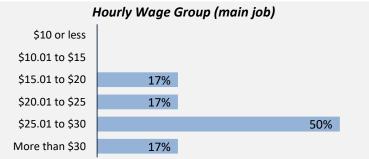
Hourly Wage (median, main job)

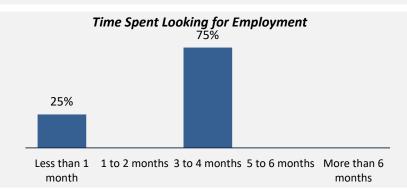
\$27

Skills and Knowledge Gained Useful in Performing Job









Top Occupations (4-digit NOC)

			% of those
		# Employed	employed
XXXX: Unclassified occupations		2	20%
2281: Computer network technicians		2	20%
6622: Store shelf stockers, clerks and order fillers		1	10%
0213: Computer and information systems managers		1	10%
7452: Material handlers		1	10%
0113: Purchasing managers		1	10%
2171: Information systems analysts and consultants		1	10%
2282: User support technicians		1	10%
	Total of top occupations	10	100%
	Total employed	10	

Summary of Survey Results: 2019 to 2023



Applied filters:

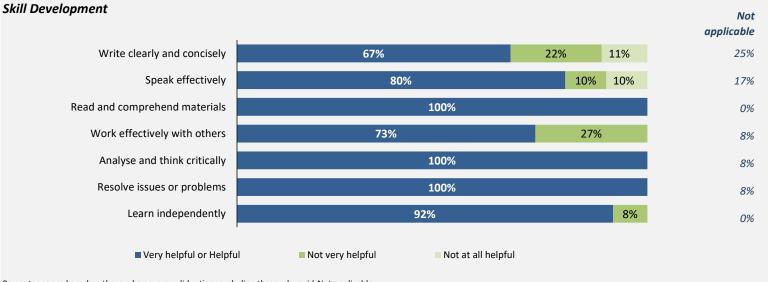
CPC: VCC: Networking Technology;

Cohort 23
Respondents 12
Response Rate 52%

Skill Development and Post-Secondary Experience

100%

said they were very satisfied or satisfied with the education they received.



 $Percentages\ are\ based\ on\ those\ who\ gave\ a\ valid\ rating,\ excluding\ those\ who\ said\ \ Not\ applicable.$

