

Baccalaureate Graduates Survey (BGS) 2-Year Out Survey

Summary of Survey Results: 2018 to 2022

Applied Filters

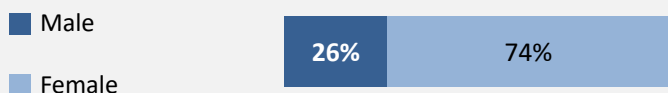
CPC: VCC: HOSD;

Cohort	82
Respondents	34
Response Rate	41%

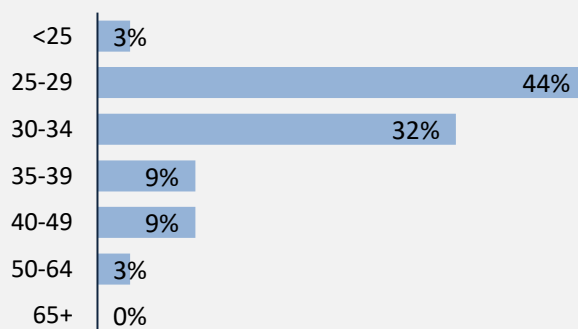
Description of Survey Respondents

Demographics

Gender



Age at the Time of the Survey



Aboriginal Identity

4%

Based on domestic students only.

Median Age

30

Further Education

32%

*took further studies after
graduating from their
program*

21%

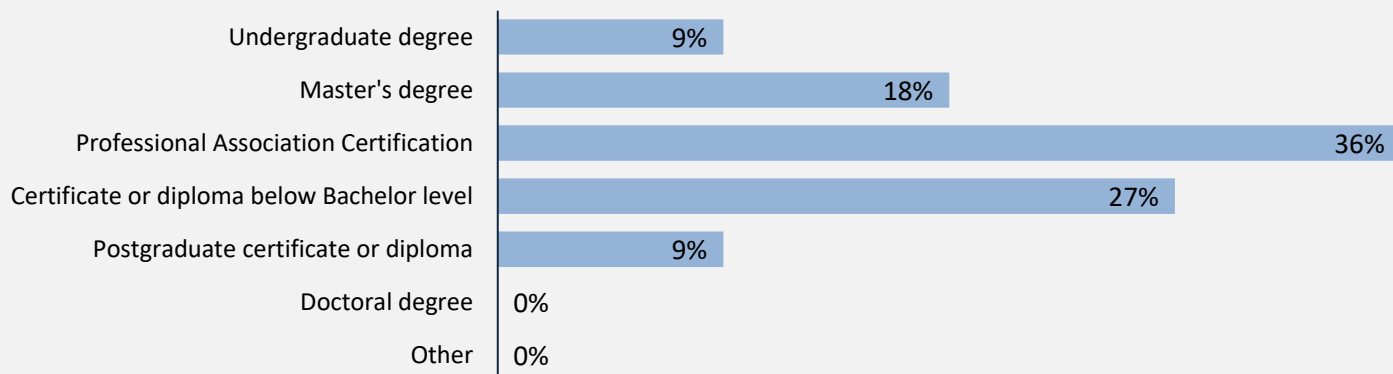
*of respondents were studying
at the time of the survey*

Of those studying at the time of the survey: n = 7

29%

*were studying
full-time*

Type of further education



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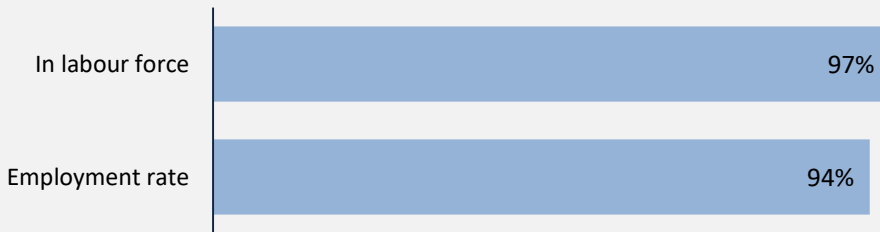
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Employment Outcomes



"Employment rate" is the number employed as a percentage of all respondents.

Unemployment Rate

3.0%

"Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

Of those employed:

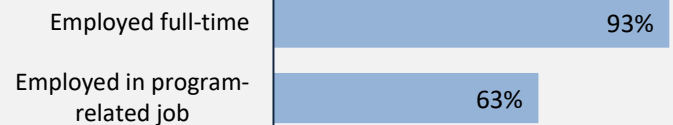
n = 32

Hours Worked (median, main job)

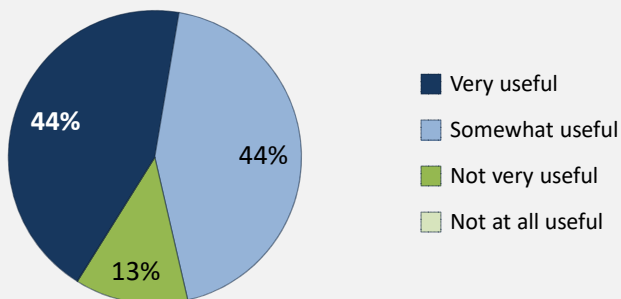
40

Annual Wage (median, main job, full-time)

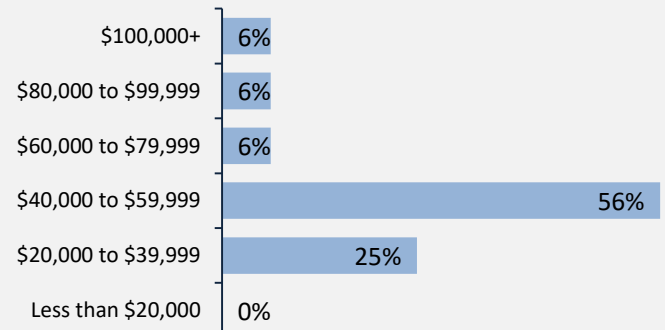
\$47,000



Skills and Knowledge Gained Useful in Performing Job



Annual Wage (main job)



Annual wage includes both part- and full-time employment.

Top Occupations (4-digit NOC)

	# employed	% of those employed
XXXX: Unclassified occupations	4	13%
6525: Hotel front desk clerks	4	13%
6513: Food and beverage servers	2	6%
4021: College and other vocational instructors	2	6%
6313: Accommodation, travel, tourism and related services supervisors	2	6%
6421: Retail salespersons	2	6%
1431: Accounting and related clerks	2	6%
1414: Receptionists	1	3%
2172: Database analysts and data administrators	1	3%
6232: Real estate agents and salespersons	1	3%
Total of top occupations	21	66%
Total employed	32	

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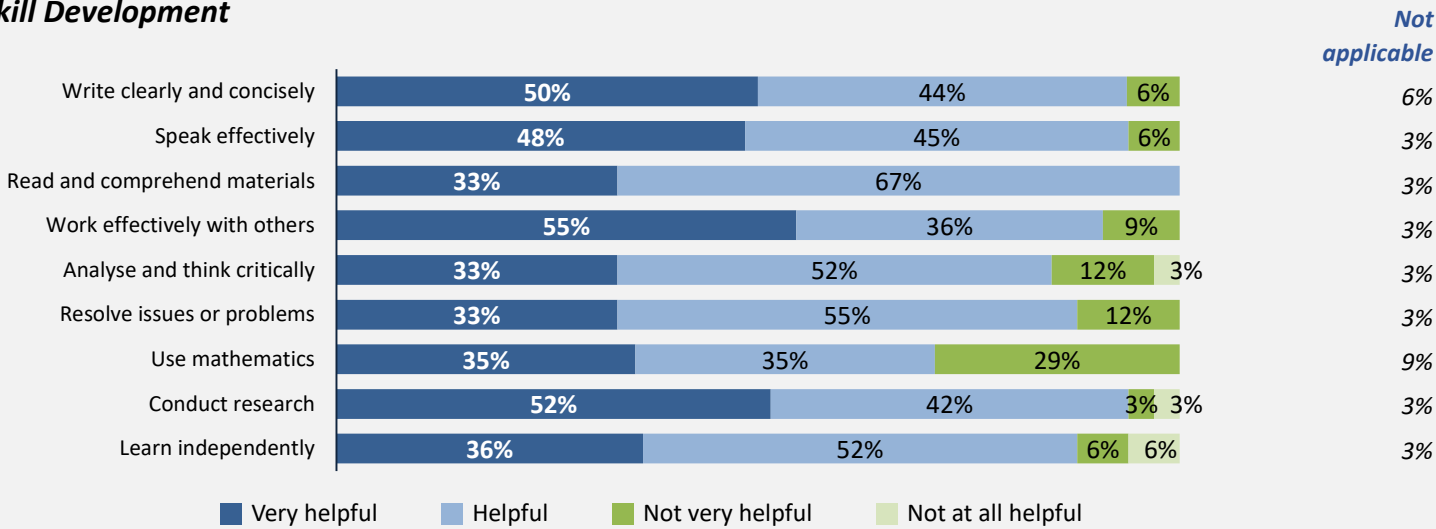
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Skill Development and Post-Secondary Experience

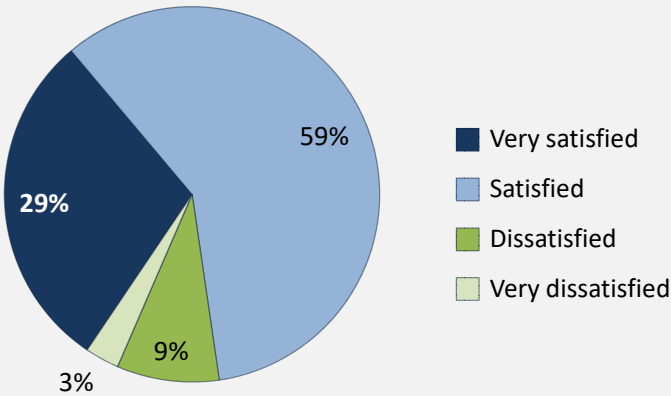
66% of respondents said they would choose the same program again

Skill Development



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.

Satisfaction with Education



Quality of Instruction

