



## ATTENDANCE

### Education Council Members

Elle Ting (Chair)  
Blair McLean  
Brett Griffiths  
Dave McMullen  
David Wells  
Heidi Parisotto  
Jo-Ellen Zakoor  
John Demeulemeester  
Julie Gilbert  
Lucy Griffith  
Marcus Ng  
Natasha (Student Representative)  
Sarah Kay  
Shane McGowan  
Shantel Ivits  
Todd Rowlatt

### Guests

Adrian Lipsett  
Andrew Dunn  
Andy Sellwood  
Bonnie Chan  
Claire Sauvé  
Clay Little  
Dennis Innes  
Joy Dalla-Tina  
Ken McMorris  
Nicole Degagne  
Pervin Fahim  
Phoebe Patigdas  
Shirley Lew

### Regrets

Ali Oliver  
Julia Skye Summers  
Natasha Mandryk (Vice-Chair)

### Recording Secretary

Darija Rabadzija

## 1. CALL TO ORDER

- The meeting was called to order at 3:31 p.m.

## 2. ACKNOWLEDGEMENT

- E. Ting acknowledged that the meeting is being held on the traditional unceded territory of the Skwxwú7mesh Úxwumixw (Squamish), xʷməθkʷəʔəm (Musqueam) and Tsleil-Waututh peoples.

## 3. ADOPT AGENDA

**MOTION:** THAT Education Council adopt the January 12, 2021 agenda as presented.

**Moved by D. Wells, Seconded & CARRIED (Unanimously)**

- Responding to questions, D. Wells confirmed that consultations with departments are in progress to create the Academic Plan 2021-24.

## 4. APPROVE PAST MINUTES

**MOTION:** THAT Education Council approve the December 8, 2020 minutes as presented.

**Moved by D. Wells, Seconded & CARRIED (Unanimously)**

## 5. ENQUIRIES & CORRESPONDENCE

- There were none.

## 6. BUSINESS ARISING

### a) Concept Paper: Applied Leadership and Management Certificate

- J. Dalla-Tina presented the concept paper and thanked the senior leadership team, A. Sellwood, F. Barillaro, and C. Sauvé for their support. The concept paper resulted from the renewal of VCC's well-established Leadership suite of programs, consisting of seven certificate programs focused on different industries. While students appreciated the flexibility and affordability of these offerings, the previous structure presented a challenge due to significant overlap between the different programs.
- The new program structure is more streamlined and focuses on microcredentials. The program consists of a core curriculum with specializations; specializations can be taken on their own to obtain a microcredential, or stacked with the core curriculum to obtain the full certificate. Wedding and event management was removed from the program and will be offered as a separate microcredential. C. Sauvé added that the current model of six-hour sessions on weekends lends itself well to a microcredential framework; the goal is to maintain this format, while aligning with the credentials policy to allow students to obtain a certificate. EdCo members commended the work done and suggested marketing this program to graduates of other VCC programs.

### b) Planning for the New Normal in Teaching

- E. Ting and D. Wells opened the conversation on planning for the eventual return to campus and the "new normal" in teaching. D. Wells reviewed the topics discussed at Education Council meetings since the beginning of 2020 and commended the council for its responsiveness in adjusting to the pandemic.
- In view of the vaccine rollout, on-campus delivery may gradually increase in the spring and fall; VCC campuses are currently not expected to fully reopen before next winter. Planning needs to address priorities outlined in the ministry's mandate letter, such as a focus on clean energy, which aligns well with VCC's Campus Master Plan. The outcome of the provincial funding model review and its impact on VCC remain to be seen.
- Members emphasized the importance of a planned, deliberate approach to transitioning out of the pandemic, with a focus on maintaining and enhancing new ways of teaching developed since March. There was a discussion about the College's vision for delivery in the future—face-to-face, online, and/or in a hybrid model—including questions around hands-on/practical components, some of which are now taught online using new technologies. It was noted that departments will require additional resources and support to plan for the next one to two years and beyond.
- It was suggested to make this discussion a standing agenda item at Education Council meetings going forward.

## 7. COMMITTEE REPORTS

### a) Curriculum Committee

#### i) New Courses: ELSK 0846, 0866, 0946, 0947, 0966, 0967, 1007

**MOTION:** THAT Education Council approve, in the form presented at this meeting, seven (7) new courses: ELSK 0846 Communication Skills for Online Learning-Intermediate; ELSK 0866 Communication Skills for Online Learning-Advanced; ELSK 0946 Improve Your Writing-Intermediate Focus A; ELSK 0947 Improve Your Writing-Intermediate Focus B; ELSK 0966 Improve Your Writing-Advanced Focus A; ELSK 0967 Improve Your Writing-Advanced Focus B; and ELSK 1007 IELTS Academic Preparation-Intensive.

**Moved by T. Rowlatt, Seconded & CARRIED (Unanimously)**

- K. McMorris presented the proposal for seven new EAL courses, which provide additional support to students, but are not a required component of the EAL Pathways program. ELSK 0946, 0947, 0966 and 0967 focus on improving writing skills, while ELSK 0846 and 0866 prepare students for communication in an online environment. ELSK 1007 is an intensive IELTS preparation course, which mimics a

successful CELBAN course the department has run several times. T. Rowlatt added that Curriculum Committee requested only minor edits, which have been completed.

#### ii) Minor Curriculum Changes

- The report on minor changes approved by Curriculum Committee in the last six months was presented for information.

#### b) Policy Committee

- No report; N. Mandryk sent regrets.

#### c) Appeals Oversight Committee

- No report.

#### d) Education Quality Committee

- T. Rowlatt reported on the 2021/22 Curriculum Development (CD) Fund (\$400,000). The callout for proposals went out on January 8; the submission deadline is February 12, with adjudication in early March. To continue supporting the transition to online delivery, development of online teaching and learning materials is again eligible for funding. The CTLR is planning workshops to support proposal writers.

### 8. RESEARCH REPORT

- E. Ting reported that proposals for the February 25/26 Teaching, Learning, and Research Symposium will be reviewed this week. Proposals were received from all over the world, including Australia and Russia; the keynote will be delivered from Finland.
- The Research Ethics Board continues receiving requests from further away; December saw requests from the UK, and a recently reviewed request came from Ontario.
- The callout for VCC Research Fund proposals is coming up; this fund supports internal research projects.

### 9. CHAIR REPORT

- E. Ting announced the session on Indigenization in policy and governance on January 13, facilitated by R. Daum and L. Heller. The Academic Governance Council has not had a chance to meet again before the winter break, but is working on planning its next meeting.

### 10. STUDENT REPORT

- P. Phoebe reported on the upcoming SUVCC by-election (February 1-3) for positions not filled in the fall election. SUVCC is providing welcome kits for students; kits can be delivered by mail or picked up at the Broadway campus next week. SUVCC is participating in the Knock Out Interest on Student Loans campaign and action week. Other activities include an upcoming budgeting workshop for students.

### 11. NEXT MEETING AND ADJOURNMENT

- The special Education Council session on Indigenization with R. Daum and L. Heller will be held on January 13, 9:30 a.m.–11:30 a.m. The next regular Education Council meeting is scheduled for February 9, 2021, 3:30–5:30 p.m.

**MOTION:** THAT Education Council adjourn the January 21, 2021 meeting.

**Moved by E. Ting, Seconded & CARRIED (Unanimously)**

- The meeting was adjourned at 4:32 p.m.

### APPROVED AT THE FEBRUARY 9, 2021 EDUCATION COUNCIL MEETING

**Elle Ting**  
**Chair, VCC Education Council**