VANCOUVER COMMUNITY COLLEGE

Vancouver Community College Education Council
Special Meeting Agenda
March 16, 2022
3:30–4:30 p.m. Videoconference
https://vcc.zoom.us/j/61233294156

Item	Topic	Action	Speaker	Time	Attachment	Page
1.	**CALL TO ORDER**		N. Mandryk	1 min		
2.	**ACKNOWLEDGEMENT**		N. Mandryk	1 min		
3.	**ADOPT AGENDA**	Approval	N. Mandryk	1 min	✓	**1**
4.	**BUSINESS ARISING**					
	a. Enrolment Plan 2022-2023	Approval	D. Wells	15 min	✓	**2-9**
	b. Academic Plan 2022-2025	Approval	D. Wells	40 min	✓	**10-82**
5.	**NEXT MEETING & ADJOURNMENT**	Info	N. Mandryk	1 min		

Next Meeting:
April 12, 2022, 3:30-5:30 p.m.

VCC 2022-23 Enrolment Plan

Part 1.   VCC Enrolment Plan by School

This includes:
- Final FTE for previous fiscal years; 2016-17 to 2020-21.
- 2021-22 Budgeted FTE from Budget Draft 2, April 2021.
- 2021-22 Actual FTE as of January 19, 2022.
- 2022-23 Budgeted FTE calculated using Budget Draft 2 data file.

Part 2.   VCC Enrolment Plan by School by ORG Code (Program)

This includes:
- 2021-22 Budgeted FTE from Budget Draft 2, April 2021.
- 2021-22 Actual FTE as of January 19, 2022, Domestic and International enrolment and FTE.
- 2022-23 Budgeted FTE calculated from Budget Draft 2 data file, Domestic and International enrolment and FTE.

Notes:

- Budgeted Registrations are projected totals from the Budget Draft data files, representing potential enrolments.

- Budgeted FTE calculated using projected totals where the freeze/census date of the section falls within the stated fiscal year.

- Budgeted totals for each School will include International FTE's where sections (CRN's) include inserts.
  - CIN School includes International-only cohorts.

- ORG is as assigned to the course or CRN by the Registrar's Office and may be subject to change during the scheduling process.

- Not all enrolment totals are included in the budgeting process, i.e., LINC program, and CRN's that are missing or not valid in Banner will not be included in this report. Enrolments without FTE have data discrepancies.

- Data for Actual FTE are as of March 8, 2022, and does not represent the entire 2021-22 fiscal year. International students are those identified with 'R' residency coding in Banner.

PART 1.

2022-23 Enrolment Plan - DRAFT 2

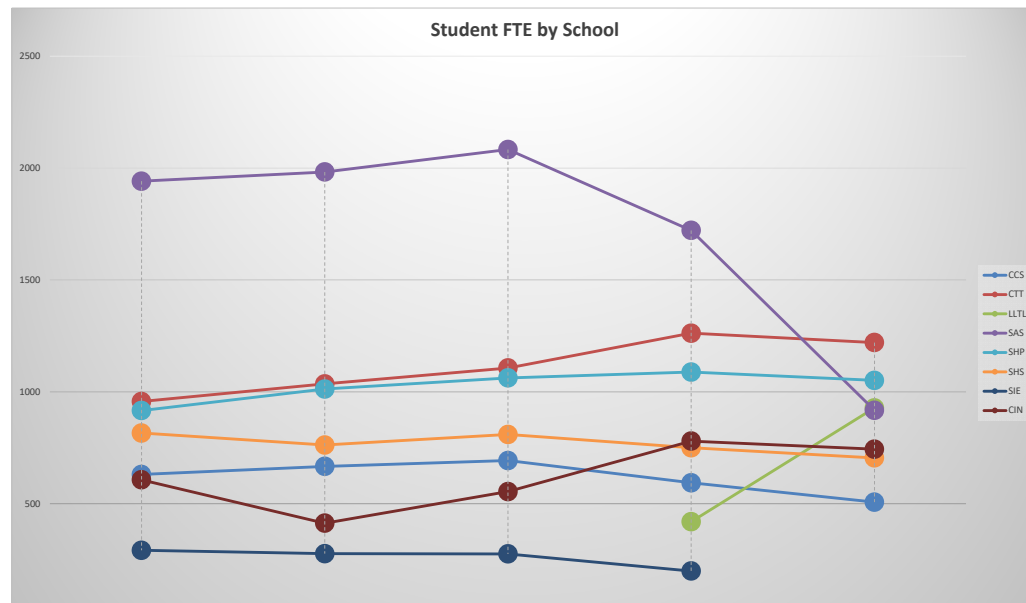| Total Student FTE by School			Final FTE by School by Year					2021-22[1]									2022-23					
								Budgeted Registrations	Actual Registrations*			Seat Utilization	Actual FTE*			Budgeted Registrations			Budgeted FTE		
			2016-17	2017-18	2018-19	2019-20	2020-21		Domestic	International	Total		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
CCS	5,4,6	Centre for Continuing Studies	630.66	666.80	693.01	593.64	507.02	5,476	6,912	1,222	8,134	149%	624.95	99.28	724.23	6,687	2,767	9,454	557.73	269.90	**827.63**
CTT	2,6	Trades, Technology & Design	956.68	1,035.42	1,106.48	1,262.28	1,220.25	11,474	7,958	2,537	10,495	91%	995.78	338.47	1,334.25	5,930	2,621	8,551	756.27	351.55	**1,107.82**
LLTL	3,6	Library, Language, Teaching & Learning[7]				419.66	928.25	2,120	1,436	9	1,445	68%	137.90	0.84	138.74	2,002	0	2,002	190.95	0.00	**190.95**
SAS	3,6	Arts and Sciences	1,941.41	1,982.27	2,082.84	1,721.50	917.66	12,334	12,110	524	12,634	102%	1,462.31	32.29	1,494.60	10,836	0	10,836	1,235.12	0.00	**1,235.12**
SHP	2,6	Hospitality, Food Studies & Applied Business	916.32	1,012.38	1,062.14	1,088.38	1,050.97	13,403	5,370	6,265	11,635	87%	536.67	579.62	1,116.29	5,934	8,194	14,128	622.87	751.80	**1,374.67**
SHS	4	Health Sciences	815.98	762.46	809.37	750.05	704.75	9,354	10,892	146	11,038	118%	859.16	9.78	868.94	9,100	117	9,217	717.96	9.12	**727.09**
SIE	6	Instructor Education[8]	291.87	276.77	275.80	199.29															
CIN		International Education	606.89	413.06	554.06	780.01	743.57	7,473	30	9,637	9,667	129%	2.18	882.07	884.25	0	10,569	10,569	0.00	957.78	**957.78**
Grand total - includes all activity except budgeted totals which exclude LINC			6,159.81	6,149.16	6,583.70	6,814.81	6,072.47	**61,634**	**44,708**	**20,340**	**65,048**	**106%**	**4,618.95**	**1,942.35**	**6,561.30**	**40,489**	**24,268**	**64,757**	**4,080.90**	**2,340.15**	**6,421.06**

*as of March 8, 2022

1. FTEs are allocated in this report to Schools in order to reflect department performance. FTEs for government reporting are allocated by student major/program.
2. Contributes to ITA target.
3. Contributes to AVED ABE/ESL/ASE targets - Budget does not include LINC.
4. Contributes to AVED Health target.
5. Continuing Studies has programs that contribute to AVED and Health Targets. Not included in the Budget process.
6. Contributes to AVED target.
7. LLTL was new in 2019-20 and not active during the 2020-21 budget process. ESL moved back to SAS.
8. SIE moved to LLTL

2021-22 FTE Ministry Targets

(as at Dec 10, 2021)

	AVED Target
AVED Total	**6,681**
AVED Priority Seats	
Developmental	
Adult Basic Education	
English as a Second Language	
Adult Special Education	
Subtotal- Developmental	921
Health	
Bachelor of Science in Nursing	129
Licensed Practical Nurse	210
Health Care Assistant	108
Health Care Assistant ESL	28
Acute Care for Health Care Assistant	12
Health Care Assistant Partnership Pathway (one-time)	72
Economic Recovery Plan (one-time) - Health Care Assistant Partnership Pathway	48
Allied Health	354
Subtotal- Health	961
Technology-Related program expansion Computer Systems Technology (Diploma)	40
Subtotal -AVED Priority Seats	**1,922**
AVED not-Targeted (does not include ITA)	**4,759**

Student FTE by School

1

2022-23 Enrolment Plan - DRAFT 2

		2021-22[1]							2022-23					
		Budgeted Registrations	Actual Registrations*			Seat Utilization	Actual FTE*			Budgeted FTE			Budgeted Registrations		
			Domestic	Intl	Total		Domestic	Intl	Total	Domestic	Intl	Total	Domestic	Intl	Total
School of Trades, Technology & Design															
4110 [6]	Electronics Repair Technology	66	1	63	64	97%	0.03	4.80	4.83	0.30	2.70	**3.00**	3	27	**30**
4202 [6]	Jewellery Art & Design	365	265	20	285	78%	29.19	2.38	31.57	35.11	2.16	**37.27**	331	21	**352**
4203 [6]	Drafting	1,987	1,047	549	1596	80%	62.48	33.98	96.46	64.42	35.80	**100.22**	1,037	559	**1,596**
4301 [2]	Automotive Collision Repair	726	599	0	599	83%	54.15	0.0	54.15	47.32	0.00	**47.32**	460	0	**460**
4303 [2]	Automotive ServiceTechnician	679	642	0	642	95%	53.70	0.0	53.70	57.25	0.00	**57.25**	686	0	**686**
4304 [2]	Heavy Duty/Commercial Transport	2,757	3,001	0	3001	109%	80.92	0.0	80.92	44.06	0.00	**44.06**	1,628	0	**1,628**
4314 [2]	Auto Collision Apprentice	98	66	0	66	67%	66.00	0.0	66.00	112.00	0.00	**112.00**	112	0	**112**
4315 [2]	Diesel Apprenticeship	210	220	0	220	105%	220.00	0.0	220.00	0.00	0.00	**0.00**	0	0	**0**
4316 [2]	Automotive Tech Apprenticeship	182	176	0	176	97%	176.00	0.0	176.00	182.00	0.00	**182.00**	182	0	**182**
4321 [2]	Automotive Refinish Prep - Voc	126	0	0	0	0%	0.00	0.00	0.00	0.00	0.00	**0.00**	0	0	**0**
4322 [2]	Auto Paint - Apprentice	14	10	0	10	71%	10.00	0.00	10.00	14.00	0.00	**14.00**	14	0	**14**
4323 [2]	Auto Prep - Apprentice	14	0	0	0	0%	0.00	0.00	0.00	0.00	0.00	**0.00**	0	0	**0**
4324 [2]	Auto Glass - Apprenticeship	14	0	0	0	0%	0.00	0.00	0.00	14.00	0.00	**14.00**	14	0	**14**
4325 [2]	Auto Refinishing Highschool	104	36	0	36	35%	5.08	0.00	5.08	0.00	0.00	**0.00**	0	0	**0**
4326 [2]	AST Apprenticeship - Online	16	29	0	29	181%	29.00	0.00	29.00	16.00	0.00	**16.00**	16	0	**16**
4329 [6]	Transportation Trades Sampler	-	64	0	64	0%	4.16	0.00	4.16	1.87	0.00	**1.87**	42	0	**42**
4430 [6]	Visual Comm Design Diploma	1,026	487	652	1139	111%	31.58	42.49	74.07	30.23	44.52	**74.75**	464	681	**1,145**
4702 [6]	Computer Systems Tech Diploma	1,766	496	370	866	49%	33.96	25.34	59.30	42.38	28.62	**71.00**	613	416	**1,029**
5202 [2]	Hairstyling	698	238	441	679	97%	58.22	113.53	171.75	44.70	119.45	**164.15**	171	469	**640**
5215 [2]	Hair Design -Satellite Prgrms	60	76	0	76	127%	20.33	0.00	20.33	18.90	0.00	**18.90**	75	0	**75**
5219 [2]	Hair Apprenticeship	14	8	0	8	57%	8.00	0.00	8.00	14.00	0.00	**14.00**	14	0	**14**
5221 [6]	Esth-Skin 7 Body Non-ITA	552	84	442	526	95%	19.40	115.95	135.35	17.73	118.30	**136.03**	68	448	**516**
A295 [6]	Mohawk Mat Hndlg 4.0 0621-0123	-	11	0	11		0.55	0.00	0.55						
A298 [6]	AST Sun Coast SD46 Sep21-Jan22	-	156	0	156		13.03	0.00	13.03						
A299 [6]	AST Bby Schls SD41 Sep21-Jan22	-	240	0	240		20.00	0.00	20.00						
A301 [6]	Acess to Tech CSTP/DH 02-0322	-	6	0	6										
Total Trades, Technology & Design		**11,474**	**7,958**	**2,537**	**10,495**	**91%**	**995.78**	**338.47**	**1,334.25**	**756.27**	**351.55**	**1,107.82**	**5,930**	**2,621**	**8,551**

*as of March 8, 2022

1. FTEs are allocated in this report to departments in order to reflect department performance. FTEs for government reporting are allocated by student major/program.

2. Contributes to ITA target

3. Contributes to AVED ABE/ESL/ASE targets - Budget does not include LINC

4. Contributes to AVED Health target.

5. Continuing Studies has programs that contribute to AVED and Health Targets. Budgeted based on Actuals of prior year and are not based on projected calculations.

6. Contributes to AVED target.

5

		2021-22[1]								2022-23					
		Budgeted Registrations	Actual Registrations*			Seat Utilization	Actual FTE*			Budgeted FTE			Budgeted Registrations		
			Domestic	Intl	Total		Domestic	Intl	Total	Domestic	Intl	Total	Domestic	Intl	Total
School of Arts and Sciences															
1901 [3]	Visually Impaired Adult Program	108	58	0	58	54%	7.34	0.00	7.34	6.41	0.00	**6.41**	50	0	**50**
1902 [3]	Deaf & Hard of Hearing	198	177	3	180	91%	15.53	0.55	16.08	5.36	0.00	**5.36**	123	0	**123**
1903 [3]	Community & Career Education	350	412	0	412	118%	37.54	0.00	37.54	33.89	0.00	**33.89**	350	0	**350**
1909 [3]	CCED Part Time Courses	33	36	0	36	109%	11.39	0.00	11.39	10.39	0.00	**10.39**	33	0	**33**
1951 [6]	ASL and Deaf Studies	502	415	0	415	83%	26.01	0.00	26.01	28.00	0.00	**28.00**	448	0	**448**
1952 [6]	ASL and Deaf Studies - Part time	112	65	0	65	58%	17.34	0.00	17.34	25.60	0.00	**25.60**	96	0	**96**
2001 [3]	Access to Careers & Education	60	39	0	39	65%	5.87	0.00	5.87	22.53	0.00	**22.53**	164	0	**164**
2003 [3]	ABE Intermediate Youth	125	89	0	89	71%	10.76	0.00	10.76	12.24	0.00	**12.24**	104	0	**104**
2004 [3]	College & Career Access	1,500	1,482	0	1,482	99%	182.57	0.00	182.57	185.67	0.00	**185.67**	1,488	0	**1,488**
2005 [3]	Basic Education	300	210	0	210	70%	34.50	0.00	34.50	21.20	0.00	**21.20**	228	0	**228**
2006 [3]	CF - Humanities	300	215	0	215	72%	26.92	0.00	26.92	25.54	0.00	**25.54**	194	0	**194**
2007 [3]	CF - Mathematics	600	385	0	385	64%	57.19	0.00	57.19	57.99	0.00	**57.99**	390	0	**390**
2008 [3]	CF - Science	1,000	751	0	751	75%	94.03	0.00	94.03	110.89	0.00	**110.89**	841	0	**841**
2016 [6]	UT Humanities	878	838	26	864	98%	83.80	2.60	86.40	86.40	0.00	**86.40**	864	0	**864**
2017 [6]	UT Mathematics	447	375	12	387	87%	37.50	1.20	38.70	40.50	0.00	**40.50**	405	0	**405**
2018 [6]	UT Science	793	748	12	760	96%	94.50	1.56	96.06	104.67	0.00	**104.67**	815	0	**815**
2019 [3]	ABE Lab	15	31	0	31	207%	3.81	0.00	3.81	0.00	0.00	**0.00**		0	**0**
2022 [6]	UT Engineering	130	60	1	61	47%	6.00	0.10	6.10	10.60	0.00	**10.60**	102	0	**102**
2023 [6]	UT Computing Science&Software	54	78	5	83	154%	7.80	0.50	8.30	8.80	0.00	**8.80**	88	0	**88**
2026 [6]	VR and AR	-	6	19	25		0.92	2.34	3.26						**0**
3350 [3]	LINC	-	1,642	0	1,642		282.11	0.00	282.11						**0**
3366 [3]	ESL Pathways	3,740	2,681	1	2,682	72%	332.75	0.05	332.80	365.00	0.00	**365.00**	2,884	0	**2,884**
4204 [6]	Music	840	788	64	852	101%	48.47	4.56	53.03	49.87	0.00	**49.87**	869	0	**869**
4206 [6]	Music Degree	221	265	0	265	120%	21.43	0.00	21.43	20.10	0.00	**20.10**	238	0	**238**
4208 [6]	Dance Diploma	28	41	67	108	386%	2.35	3.59	5.94	3.47	0.00	**3.47**	62	0	**62**
4209 [6]	Dancing Diploma - Arts Umberlla	-	207	314	521		10.20	15.24	25.44						
A284 [6]	Access to BSN Supp Mar21-Dec22	-	6	0	6		0.75	0.00	0.75						
A303 [3]	Gateway to PS Jan-Jun'22	-	10	0	10		2.93	0.00	2.93						
Total Arts and Sciences		**12,334**	**12,110**	**524**	**12,634**	**102%**	**1,462.31**	**32.29**	**1,494.60**	**1235.12**	**0.00**	**1,235.12**	**10,836**	**0**	**10,836**

*as of March 8, 2022

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2. Contributes to ITA target

3. Contributes to AVED ABE/ESL/ASE targets - Budget does not include LINC

4. Contributes to AVED Health target.

5. Continuing Studies has programs that contribute to AVED and Health Targets. Budgeted based on Actuals of prior year and are not based on projected calculations.

6. Contributes to AVED target.

		2021-22[1]								2022-23					
		Budgeted Registrations	Actual Registrations*			Seat Utilization	Actual FTE*			Budgeted FTE			Budgeted Registrations		
			Domestic	Intl	Total		Domestic	Intl	Total	Domestic	Intl	Total	Domestic	Intl	Total
School of Library, Language, Teaching & Instruction															
1500 [6]	Provincial instructor Diploma	1,996	1,356	8	1,364	**68%**	127.79	0.71	128.50	175.20	0.00	**175.20**	1,876	0	1,876
1535 [6]	Online/eLearning Instruction	124	80	1	81	65%	10.11	0.13	10.24	15.75	0.00	**15.75**	126	0	126
Total Instructor Education		**2,120**	**1,436**	**9**	**1,445**	**68%**	**137.90**	**0.84**	**138.74**	**190.95**	**0.00**	**190.95**	**2,002**	**0**	**2,002**

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			Domestic	Intl	Total		Domestic	Intl	Total	Domestic	Intl	Total	Domestic	Intl	Total
School of Hospitality, Food Studies & Applied Business															
4601 [6]	Legal Administrative Assistant	315	254	0	254	81%	24.53	0.00	24.53	31.50	0.00	**31.50**	324	0	**324**
4602 [6]	Medical Office Assistant 15/16	524	547	13	560	107%	42.08	0.97	43.05	40.00	0.00	**40.00**	520	0	**520**
4607 [6]	Executive Assistant	39	16	0	16	41%	1.60	0.00	1.60	1.00	0.00	**1.00**	10	0	**10**
4612 [6]	Administrative Assistant	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4614 [6]	Admin Professional 1 & 2	901	664	188	852	95%	56.87	16.02	72.89	71.60	11.90	**83.50**	804	134	**938**
4615 [6]	Medical Transcriptionist	255	171	17	188	74%	10.09	0.97	11.06	11.94	1.00	**12.94**	203	17	**220**
4820 [6]	Accounting Diploma	-	12	125	137		1.00	10.40	11.40	9.20	38.50	**47.70**	102	420	**522**
4830 [6]	Marketing Technology Diploma	-	7	206	213		0.60	17.40	18.00	8.50	59.50	**68.00**	96	664	**760**
5301 [2]	Baking & Pastry Arts	1,117	1,070	149	1,219	109%	60.66	8.94	69.60	69.53	8.40	**77.93**	1,200	144	**1,344**
5302	Baking Intn'l 5 month program	232	0	0	0	0%	0.00	0.00	0.00	0.00	0.00	**0.00**	0	0	**0**
5305 [2]	Baking Apprenticeship	34	22	0	22	65%	22.00	0.00	22.00	40.00	0.00	**40.00**	40	0	**40**
5404 [2]	Culinary Arts ESL	124	20	0	20	16%	1.32	0.00	1.32	0.00	0.00	**0.00**	0	0	**0**
5406 [2]	Culinary Arts - Satellite Program	343	507	1	508	148%	58.47	0.17	58.64	55.00	0.00	**55.00**	480	0	**480**
5409 [2]	Professional Cook 2 Advanced	-	0	0	0		0.00	0.00	0.00						
5410 [2]	Culinary Arts (Blended)	4,731	1,004	2,230	3,234	68%	95.10	228.74	323.84	125.43	265.17	**390.60**	1,356	2,643	**3,999**
5501 [2]	Asian Culinary Arts	206	234	18	252	122%	17.96	1.31	19.27	15.67	3.33	**19.00**	206	44	**250**
5701 [6]	Hospitality Management	3,708	357	2,749	3,106	84%	31.40	240.20	271.60	26.50	312.00	**338.50**	306	3,557	**3,863**
5702 [6]	Hospitality Management App Deg	748	199	569	768	103%	19.00	54.50	73.50	17.00	52.00	**69.00**	187	571	**758**
5708 [2]	Culinary Arts Apprenticeship	126	78	0	78	62%	78.00	0.00	78.00	100.00	0.00	**100.00**	100	0	**100**
A276 [6]	MOA Training Contract 2122	-	208	0	208		15.99	0.00	15.99						
Total Hospitality, Food Studies & Applied Business		**13,403**	**5,370**	**6,265**	**11,635**	**87%**	**536.67**	**579.62**	**1,116.29**	**622.87**	**751.80**	**1,374.67**	**5,934**	**8,194**	**14,128**

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		Budgeted Registrations	Actual Registrations*			Seat Utilization	Actual FTE*			Budgeted FTE			Budgeted Registrations		
		2021-22[1]								**2022-23**					
			Domestic	Intl	Total		Domestic	Intl	Total	Domestic	Intl	Total	Domestic	Intl	Total
School of Health Sciences															
4610 [4]	Health Unit Coordinator	360	376	0	376	104%	31.17	0.00	31.17	35.23	0.00	**35.23**	423	0	**423**
5002 [4]	Resident Care Attendant - ESL	300	-	0	-	0%	0.00	0.00	0.00	13.23	0.00	**13.23**	180	0	**180**
5004 [4]	Practical Nursing	2,311	2,242	0	2,242	97%	157.51	0.00	157.51	159.73	0.00	**159.73**	2,339	0	**2,339**
5005 [4]	Pharmacy Technician	260	247	0	247	95%	16.83	0.00	16.83	41.92	0.00	**41.92**	445	0	**445**
5017 [4]	Access to Practical Nursing	452	456	0	456	101%	27.57	0.00	27.57	15.10	0.00	**15.10**	302	0	**302**
5019 [4]	Success in Practical Nursing	0	14	0	14		0.49	0.00	0.49						
5031 [4]	Baccalaureate Nursing	1,326	1,303	0	1,303	98%	109.12	0.00	109.12	110.21	0.00	**110.21**	1,327	0	**1,327**
5076 [4]	Occup/Physical Therap Assist	489	508	0	508	104%	43.22	0.00	43.22	41.91	0.00	**41.91**	490	0	**490**
5078 [4]	LPN Bridging to BSN	96	89	0	89	93%	18.58	0.00	18.58	20.00	0.00	**20.00**	96	0	**96**
5101 [4]	Dental Hygiene	360	355	0	355	99%	39.42	0.00	39.42	40.00	0.00	**40.00**	360	0	**360**
5102 [4]	Dental Assisting	1,045	958	16	974	93%	55.22	0.93	56.15	54.31	0.27	**54.58**	966	5	**971**
5103 [4]	Dental Technology	146	191	108	299	205%	16.12	7.60	23.72	12.80	8.80	**21.60**	152	111	**263**
5104 [4]	Dental Reception Coordinator	264	327	0	327	124%	40.85	0.00	40.85	40.67	0.00	**40.67**	320	0	**320**
5106 [4]	Dental Radiography	19	39	2	41	216%	4.36	0.22	4.58	2.23	0.00	**2.23**	20	0	**20**
5115 [4]	Distance Dental Assisting	331	460	0	460	139%	23.68	0.00	23.68	19.47	0.00	**19.47**	327	0	**327**
5116 [4]	Health Care Attendant	1,069	1,307	13	1,320	123%	88.50	0.95	89.45	55.38	0.05	**55.44**	785	1	**786**
5117 [4]	Medical Lab Assistant	414	429	0	429	104%	47.50	0.00	47.50	48.00	0.00	**48.00**	432	0	**432**
5118 [4]	CCAH Part Time Programs	64	64	0	64	100%	6.41	0.00	6.41	6.93	0.00	**6.93**	64	0	**64**
5120 [4]	CDA Directed Studies DAST 1600	48	74	7	81	169%	0.88	0.08	0.96	0.84	0.00	**0.84**	72	0	**72**
A279 [4]	HCAT-PT Sept'20-Aug'21	-	34	0	34		3.24	0.00	3.24						
A284 [4]	Access to BSN Supp Mar21-Dec22	-	264	0	264		42.00	0.00	42.00						
A286 [4]	HCA Pathway Nov 2021	-	171	0	171		14.61	0.00	14.61						
A288 [4]	HCA Pathways Apr 21-Jun 22	-	919	0	919		62.61	0.00	62.61						
A289 [4]	Ministry PN Trainout Mar-Aug21	-	65	0	65		9.27	0.00	9.27						
Total Health Sciences		9,354	10,892	146	11,038	118%	859.16	9.78	868.94	717.96	9.12	727.09	9,100	117	9,217

*as of March 8, 2022

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2. Contributes to ITA target

3. Contributes to AVED ABE/ESL/ASE targets - Budget does not include LINC

4. Contributes to AVED Health target.

5. Continuing Studies has programs that contribute to AVED and Health Targets. Budgeted based on Actuals of prior year and are not based on projected calculations.

6. Contributes to AVED target.

| | | 2021-22[1] | | | | | | | | | | 2022-23 | | | | | |
| | | Budgeted Registrations | Actual Registrations* | | | Seat Utilization | Actual FTE* | | | Budgeted FTE | | | Budgeted Registrations | | |
			Domestic	Intl	Total		Domestic	Intl	Total	Domestic	Intl	Total	Domestic	Intl	Total
Centre for International Education - sections with CIN school															
4110	Electronics Repair Technology	172	0	216	216	126%	0.00	20.00	20.00	0.00	39.00	**39.00**	0	422	**422**
4306	Auto Collision Refinishing Dip	1,464	0	1,337	1337	91%	0.00	98.81	98.81	0.00	116.75	**116.75**	0	1,585	**1,585**
4328	Auto Serv Tech Diploma Intl	666	0	664	664	100%	0.00	82.89	82.89	0.00	92.57	**92.57**	0	737	**737**
4801	Canadian Business Mgmt. Diploma	2,182	0	2,451	2451	112%	0.00	243.80	243.80	0.00	256.65	**256.65**	0	2,637	**2,637**
4811	Bus Project Mgmt PD Diploma	2,447	0	2,766	2766	113%	0.00	250.80	250.80	0.00	315.50	**315.50**	0	3,514	**3,514**
5202	Hairstyling	0	0	12	12		0.00	1.80	1.80	0.00	13.70	**13.70**	0	0	**0**
5302	Baking Intn'l 5 month program	-	0	167	167		0.00	9.59	9.59		0.00	**0.00**		250	**250**
5306	Baking & Pastry - Artisan Int'l	542	0	523	523	96%	0.00	32.19	32.19	0.00	37.40	**37.40**	0	612	**612**
5410	Culinary Arts (Blended)	0	24	786	810		1.58	78.89	80.47	0.00	86.21	**86.21**	0	812	**812**
5701	Hospitality Management	0	6	715	721		0.60	63.30	63.90	0.00	0.00	**0.00**	0	0	**0**
5712	Diploma Culinary Arts Intl	-	0	-	0					0.00	0.00	**0.00**	0	0	**0**
Total International Education		**7,473**	**30**	**9,637**	**9,667**	**129%**	**2.18**	**882.07**	**884.25**	**0.00**	**957.78**	**957.78**	**0**	**10,569**	**10,569**

*as of March 8, 2022

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2. Contributes to ITA target

3. Contributes to AVED ABE/ESL/ASE targets - Budget does not include LINC

4. Contributes to AVED Health target.

5. Continuing Studies has programs that contribute to AVED and Health Targets. Budgeted based on Actuals of prior year and are not based on projected calculations.

6. Contributes to AVED target.

		2021-22[1]							2022-23					
		Budgeted Registrations	Actual Registrations*			Seat Utilization	Actual FTE*			Budgeted FTE			Budgeted Registrations		
			Domestic	Intl	Total		Domestic	Intl	Total	Domestic	Intl	Total	Domestic	Intl	Total
Continuing Studies[5]															
6022 [6]	Fashion Design	207	219	115	334	161%	15.01	7.52	22.53	17.47	2.59	**20.06**	271	37	**308**
6023 [6]	Jewellery	-	29	0	29		1.22	0.00					11	0	**11**
6024 [6]	Gemmology	-	10	0	10		2.99	0.00	2.99						
6034 [6]	Cr Writng-now New Init Art&Des	-	24	4	28		0.24	0.04	0.28	0.06	0.00	**0.06**	8	0	**8**
6038 [6]	Bldg Mgr Residential	93	118	2	120	129%	19.86	0.11	19.97	11.25	0.00	**11.25**	125	0	**125**
6046 [6]	Computers - City Centre	216	128	1	129	60%	3.37	0.00	3.37	4.46	0.00	**4.46**	250	0	**250**
6052 [6]	Early Childhood Education	666	1,312	593	1905	286%	97.52	45.19	142.71	100.46	80.08	**180.54**	1318	992	**2310**
6060 [6]	Management Skills Supervisors	134	133	3	136	101%	6.01	0.12	6.13	9.29	0.00	**9.29**	183	0	**183**
6064 [6]	Office & Admin CertificateProg	986	863	6	869	88%	45.55	0.28	45.83	53.27	0.00	**53.27**	1058	0	**1058**
6065 [6]	Leadership Skills Certificate	267	271	6	277	104%	14.28	0.24	14.52	16.71	0.00	**16.71**	312	0	**312**
6067 [6]	Paralegal Program	1,302	1,268	0	1268	97%	113.50	0.00	113.50	122.05	0.00	**122.05**	1335	0	**1335**
6068 [6]	Small Business	232	112	1	113	49%	0.77	0.05	0.82	1.03	0.00	**1.03**	137	0	**137**
6076 [4]	Allied Health	81	102	0	102	126%	3.68	0.00	3.68	1.86	0.00	**1.86**	104	10	**114**
6082 [4]	Sterile Supply Room Aide	169	239	0	239	141%	117.83	0.00	117.83	105.00	0.00	**105.00**	239	0	**239**
6089 [6]	Human and Social Services	-	28	0	28		1.25	0.00	1.25		0.00				
6093 [6]	Counselling Skills	551	534	0	534	97%	50.20	0.00	50.20	56.52	0.00	**56.52**	589	0	**589**
6108 [6]	Mandarin & Languages	60	104	0	104	173%	3.81	0.00	3.81	2.95	0.00	**2.95**	87	0	**87**
6197 [6]	Fashion Merchandising	27	71	0	71	263%	5.22	0.00	5.22	3.68	0.00	**3.68**	50	0	**50**
6199 [6]	Wedding & Event Management	19	18	1	19	100%	1.50	0.08	1.58	1.33	0.00	**1.33**	16	0	**16**
6222 [6]	Fashion Non-credit Courses	40	38	0	38	95%	1.85	0.00	1.85	1.25	0.00	**1.25**	34	0	**34**
6225 [6]	Technical and Creative Writing	126	56	0	56	44%	0.38	0.00	0.38	0.50	0.00	**0.50**	90	0	**90**
6226 [6]	ECCE - Special Need	-	3	0	3		0.50	0.00	0.50						
6227 [6]	ECCE - Infant Toddler	171	210	0	210	123%	22.69	0.00	22.69	27.17	12.38	**39.55**	238	108	**346**
6228 [6]	ECCE - Extra	129	95	2	97	75%	10.38	0.25	10.63	11.88	0.00	**11.88**	125	0	**125**
6239 [6]	Transformative Learning		1	0	1		0.01	0.00	0.01						
6245 [6]	LERN UGotClass		119	0	119		3.28	0.00	3.28						
6255 [6]	Optician Diploma									0.00	16.06	**16.06**	0	180	**180**
6601 [6]	IT Operations		89	474	563		7.68	45.40	53.08	9.54	158.79	**168.33**	107	1440	**1547**
6650 [6]	CS Music		6	0	6		0.30	0.00	0.30						
A131 [6]	ESA Consortium CapU		16	0	16		1.06	0.00	1.06						
A223 [6]	Building Services Worker Train		2	0	2		0.03	0.00	0.03						
A271 [6]	Acct Sources Community		9	0	9		3.32	0.00	3.32						
A276 [6]	MOA Training Contract 2122		47	0	47		0.00	0.00	0.00						
A291 [6]	BUILDING SERVICE WORKER 2122		297	0	297		55.65	0.00	55.65						
A292 [6]	AAST Sources Jan-Aug'21		114	0	114		4.57	0.00	4.57						
A293 [6]	SOURCES BSW 2122		10	0	10		0.73	0.00	0.73						
A295 [6]	Mohawk Mat Hndlg 4.0 0621-0123		11	0	11		1.64	0.00	1.64						
A300 [6]	AAAB-CWRG		198		198		6.49	0.00	6.49						
A306 [6]	Kitchen Basics		7		7		0.58	0.00	0.58						
S341 [6]	Ready2Work		1	14	15		0.00								
Total Continuing Studies		5,476	6,912	1,222	8,134	149%	624.95	99.28	724.23	557.73	269.90	827.63	6687	2767	9454

*as of March 8, 2022

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2. Contributes to ITA target

3. Contributes to AVED ABE/ESL/ASE targets - Budget does not include LINC

4. Contributes to AVED Health target.

5. Continuing Studies has programs that contribute to AVED and Health Targets. Not included in the Budget process.

6. Contributes to AVED target.

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
INDIGENIZATION BY DECOLONIZATION & RECONCILIATION				
Reflect and respect Indigenous knowledge, culture and history in academic planning and delivery.				
Goal 1.1 Retain and maintain sufficient qualified and appropriate Indigenous leadership and knowledge holders to direct and support process of Indigenization				
1.1.1 Establish role(s) in CTLR that lead and support Indigenization	VP Admin & VP Academic & Applied Research	Engage Indigenous knowledge holders (Ginger Gosnell-Myers & Cory Douglas) to build institutional capacity to properly and effectively engage with local First Nations towards collaborative and cooperative decision-making at the College	Engage Indigenous knowledge holders (Ginger Gosnell-Myers & Cory Douglas) to build institutional capacity to properly and effectively engage with local First Nations towards collaborative and cooperative decision-making at the College	Engage Indigenous knowledge holders (Ginger Gosnell-Myers & Cory Douglas) to build institutional capacity to properly and effectively engage with local First Nations towards collaborative and cooperative decision-making at the College
	Academic Innovation – Library, Teaching & Learning	2022 contracted Lindsay Heller to develop job description for an Indigenous position in CTLR based on her scoping. Post position for Indigenous Education Specialist		
	Hospitality, Food Studies & Applied Business	HOSP MGMT: Added to Program Renewal.	HOSP MGMT: Finishing Program renewal by 2023.	
	Trades, Tech & Design	JAD: • Indigenous instructor has started teaching occasional classes depending on her availability. • She teaches traditional indigenous jewellery techniques and design to all students.	JAD: Continue to have her on a regular basis.	

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
	Health Sciences			
	Arts & Sciences	DHH: Committed to inviting speakers to come and share approaches to indigenized curriculum development		
1.1.2 Develop capacity within Library to curate Indigenous "Collections"	Academic Innovation – Library, Teaching & Learning	Post position for Indigenous Librarian - Coordinator Apply for external funding to expand Indigenous Collection Leverage capital print budget to expand Indigenous print collection		
	Hospitality, Food Studies & Applied Business			
	Trades, Tech & Design			
	Health Sciences			
	Arts & Sciences	DHH: Seek materials that speak to Truth and Reconciliation, effects of colonization, application of past to present and issues around reconciliation, healing and sustainable curriculum. Using LibGuide for tools and curriculum design guides for decolonization		
		ABE Youth: Building a 'mini' library and continuing to research BIPOC authors and works to share with		

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		students and incorporate into learning activities		
Goal 1.2 Develop institutional literacy in relation to competency (achievements & obligations) as pertaining to decolonization and reconciliation				
1.2.1 Complete an institutional Indigenization readiness assessment	VP Admin & VP Academic & Applied Research	Institutional Indigenization readiness assessment presented to Board & President March 20, 2022.		
	Academic Innovation – Library, Teaching & Learning			
	Hospitality, Food Studies & Applied Business	HOSP MGMT: Added to Program Renewal.	HOSP MGMT: Finishing Program renewal by 2023.	
	Trades, Tech & Design	JAD: Hiring of Indigenous instructor is completed, she works occasional days as needed.		
	Health Sciences			
	Arts & Sciences	DHH: Using Lib Guide and other tutorials to gain assessment and recommendation tools		
		MATH: At department level, use output of readiness assessment to outline a plan to Indigenize curriculum and processes		
		MUSIC: Hold faculty meeting to start this process in the fall term		

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
1.2.2 Develop an Institutional Indigenization plan	VP Admin & VP Academic & Applied Research	Formulation of pan-institutional Indigenization Planning Council responsible for guiding the College's actions towards meaningful progress on indigenization and reconciliation. This guidance will form the College's Indigenization plan.	Roll out of the Indigenization plan with short term and long-term measurable outcomes.	
	Academic Innovation – Library, Teaching & Learning			
	Hospitality, Food Studies & Applied Business	HOSP MGMT: Added to Program Renewal.	HOSP MGMT: Finishing Program renewal by 2023.	
	Trades, Tech & Design			
	Health Sciences			
	Arts & Sciences	DHH: • We have sought to make this part of the Program Renewal discussion and used elements and outlines of • Ensure that students have the knowledge and skills necessary to work with and build relationships with Indigenous Peoples and communities		
		CF SCIENCE: Research decolonization and Indigenization efforts in science departments at other PSEs		

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		MUSIC: Hold faculty meeting to start this process in the fall term		
1.2.3 Develop institutional capacity for the provision of decolonized programs and services	Hospitality, Food Studies & Applied Business			
	Trades, Tech & Design			
	Health Sciences	• Continue to respond to the recommendations in the Truth and Reconciliation Calls to Action report and the In-Plain Sight report • Incorporate BC College of Nurses and Midwives (BCCNM) new practice standard on Indigenous cultural safety, cultural humility, and anti-racism across the Bachelor of Science in Nursing and Practical Nursing curriculum • Health Care Assistant developing a new course entitled Impacts of Colonization on the Health and Wellbeing of Indigenous People	Implement the new Indigenous course Impacts of Colonization on the Health and Wellbeing of Indigenous People	
	Arts & Sciences			
Goal 1.3 Build appropriate and mutually beneficial relationships with Indigenous communities and stakeholders to honour and respect institutional obligations and responsibilities				
	VP Admin & VP Academic & Applied Research, Dean of Indigenous Education	Engage Indigenous knowledge holders (Ginger Gosnell-Myers & Cory Douglas) to build institutional capacity to engage with local First	Engage Indigenous knowledge holders (Ginger Gosnell-Myers & Cory Douglas) to build institutional capacity to	Engage Indigenous knowledge holders (Ginger Gosnell-Myers & Cory Douglas) to build institutional capacity to

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
	& Community Engagement	Nations towards collaborative and cooperative campus planning and revitalization	engage with local First Nations towards collaborative and cooperative campus planning and revitalization	engage with local First Nations towards collaborative and cooperative campus planning and revitalization
	Academic Innovation – Library, Teaching & Learning			
	Hospitality, Food Studies & Applied Business			
	Trades, Tech & Design	JAD: Complete transfer agreements with Coast Mountain College's Indigenous Fine Arts Program.	JAD: Explore options for delivering our first semester metal techniques classes at Coast Mountain College in Terrace. Students could then transfer to our program in Vancouver if they want to continue.	
	Health Sciences			
	Arts & Sciences	LINC: The LINC Department will continue to reach out to and consult with Indigenous Education and Community Engagement (IECE) for their guidance and support in various initiatives.		
		CCA: Maintain connection to Toni Gladstone as the Indigenous student advisor. Interviews with VCC elders have been completed and report to follow.		

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		BASIC ED: Develop learner-led, culturally relevant video series at Ray Cam on student-identified topics, in collaboration with Elders and knowledge keepers		
		MUSIC: Expand relationships formed through Indigenous Vocal ensemble director and members		
		ABE Youth: • Interested to do more to move towards this goal • Build more connections to the people in the Indigenous Community and Engagement Department • Continue to work through decolonizing curriculum and confronting systemic biases • Build relationship with Elder at BYRC	ABE Youth: Seek out hiring opportunities to incorporate Indigenous faculty (or non-Indigenous faculty with specific experience teaching Indigenous curricula and/or students) into the ABE Youth program	
JUSTICE, EQUITY, DIVERSITY & INCLUSION				
Review and renew curricula and teaching practices for greater inclusion of diverse ways of knowing and being				
Goal 2.1 Retain and maintain sufficient, qualified, and appropriate leaders, planners, and doers to direct and support process of ensuring justice, equity, diversity & inclusion within the College				
2.1.1 Establish a college leadership role and a multidisciplinary advisory committee that will support a pan-institutional approach to Equity, Diversity, and Inclusion	VP Students & Community Development	Completed. Institutional lead for EDI established in August 2020 and EDI advisory committee formed in Jan 2021. EDI asset map for the College		

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		established and guiding the activities of the subgroups.		
	Hospitality, Food Studies & Applied Business	HOSP MGMT: Review and evaluate with industry PAC members.	HOSP MGMT: Review and evaluate with industry PAC members.	
	Trades, Tech & Design			
	Health Sciences			
	Arts & Sciences	DHH: Departmental commitments to creating positive, safe learning spaces.		
		CCA: Department Leaders would be happy to participate in a committee.		
		MUSIC: Find a music faculty member for this committee		
		ABE Youth: Will participate and engage in such approaches and opportunities	ABE Youth: Will participate and engage in such approaches	ABE Youth: Will participate and engage in such approaches
Goal 2.2 Develop institutional literacy in relation to competency (achievements & obligations) as pertaining to Justice, Equity, Diversity & Inclusion				
2.2.1 Develop an institutional Equity, Diversity, and Inclusion (EDI) policy statement that supports our community's values and ways of being	VP Students & Community Development	Determine, in collaboration with Senior Leadership and the Board, the College's approach to an EDI policy, EDI policy statement or an EDI statement.	Roll out a College EDI policy, EDI policy statement or an EDI statement.	
	Hospitality, Food Studies & Applied Business	HOSP MGMT: To be added to the Program Renewal.	HOSP MGMT: To be added to the Program Renewal.	

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
	Trades, Tech & Design			
	Health Sciences			
	Arts & Sciences	DHH: Reviewing EDI, Gender-Based Analysis Plus.		
		MUSIC: To incorporate this policy		
		ABE Youth: Will support this initiative	ABE Youth: Draft program specific language and statements that addresses EDI	
2.2.2 Review and revise all VCC policies to include gender neutral language	VP Admin & VP Academic & Applied Research			
	Academic Innovation – Library, Teaching & Learning			
	Hospitality, Food Studies & Applied Business	DPM: Will review and revise our Student Resource Guide to ensure gender neutral language		
	Trades, Tech & Design			
	Health Sciences			
	Arts & Sciences	DHH: EDI and Gender-Based Analysis Plus		
		MUSIC: Check PCG, Course Outlines, Syllabi		

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		ABE Youth: • Ongoing. Currently working on making Moodle activities UDL compliant for all courses • Continue to offer safe supported learning space and to be knowledgeable about various resources to support student needs • Revisit furniture options to create a warm, inclusive and flexible learning space		
2.2.3 Develop a plan to facilitate equity, diversity, and inclusion	Hospitality, Food Studies & Applied Business	DPM: Will follow the plan(s) created by the school and VCC		
		HOSP MGMT: EAL and International Education Support	HOSP MGMT: EAL and International Education Support	
	Trades, Tech & Design			
	Health Sciences	• School of Health Sciences programs working towards incorporating UDL principles into curriculum • Bachelor of Science in Nursing: collaborate with VCC Disabilities department to develop student accommodation in clinical setting	Continue to work towards incorporating UDL principles into curriculum	Continue to work towards incorporating UDL principles into curriculum

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
	Arts & Sciences	DHH: Included in the language of our curriculum development and encouraged in all lesson planning		
		EAL: • Finalize dept EDI & anti-racism guidelines • Develop training documents & seek opportunities for instructors to learn about EDI & anti-racism and utilize guidelines • Support dept internal JEDI committee to recommend initiatives	EAL: • Continue to review & assess dept EDI & anti-racism guidelines • Continue to develop training documents for instructors to learn about EDI & anti-racism and utilize guidelines • Support dept internal JEDI committee to recommend initiatives	EAL: • Continue to review & assess dept EDI & anti-racism guidelines • Continue to develop training documents for instructors to learn about EDI & anti-racism and utilize guidelines • Support dept internal JEDI committee to recommend initiatives
		LINC: We plan to invite speakers from diverse backgrounds to speak to LINC classes		
		CCA: Work is ongoing with making materials accessible following UDL guidelines		
		MUSIC: Discuss with faculty		
		ABE Youth: Ongoing. Currently using OER in math courses and science and will continue to stay informed on new and upcoming resources	ABE Youth: Will continue to be informed of OER developments and will support, adopt and create as relevant and accessible.	ABE Youth: Will continue to be informed of OER developments and will support, adopt and create as relevant and accessible

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
			Explore options for English courses	
2.2.4 Identify, promote, and support the creation of and adoption of Open Educational Resources (OER) in relevant programs	Academic Innovation – Library, Teaching & Learning	• Re-establish the OER working group • Leverage external funding opportunities to grow use of OER at VCC		
	Hospitality, Food Studies & Applied Business	Have the library and faculty who have adopted or created OER support faculty in adopting or creating OER for their courses. Focus on Business and Hospitality programs.	Have the library and faculty who have adopted or created OER support faculty in adopting or creating OER for their courses. Focus on Business and Hospitality programs.	Have the library and faculty who have adopted or created OER support faculty in adopting or creating OER for their courses. Focus on Business and Hospitality programs.
			DPM: Create at least one course material based on the OER concepts	
	Trades, Tech & Design			
	Health Sciences	Continue to develop, and adopt and make OER resources available to students and faculty	Continue to develop, and adopt and make OER resources available to students and faculty	Continue to develop, and adopt and make OER resources available to students and faculty
	Arts & Sciences	Identify opportunities and resources to adopt OER in programs, particularly where cost is a known barrier to student access. Monitor the use and maintenance of WebWorks open homework		

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		platform to assess scalability of such solutions.		
		DHH: • Access resources through BC Campus and open textbooks for Moodle upload tutorials, H5P • Use of Kultura and Media gallery on Moodle for video content • Heavy use of Zoom and Moodle for course delivery, meeting, conferencing, etc.		
		MATH: • Expand use of WebWorK to UT classes • Finalize adoption of OER texts for Math 1111, 1100/1200	MATH: Identify OER for 2nd year math classes to support Associate of Science degree	
		CF SCIENCE: Review textbooks used in ABE and UT courses to identify potential areas for OER adoption		
		CCA: New activities for Moodle shells will be developed.		
Goal 2.3 Build appropriate and mutually beneficial relationships with external communities and stakeholders to honour and respect institutional obligations and responsibilities for justice, equity, diversity & inclusion				
	Hospitality, Food Studies & Applied Business			
	Trades, Tech & Design			
	Health Sciences			

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
	Arts & Sciences	DHH: • Delivery of curriculum in relation to consultation with community members, stakeholders (PAC industry and community members) • Delivery of program is coordinated with current trends, Deaf community services, and WorkBC initiatives and career essentials • All courses and programs are updated and designed to reflect the broad range of learners and his/her obligations outside studies • Outreach is designed to meet the needs of those who cannot gain direct access to our programs but still are entitled to an education		
		EAL: • Make structured connections with IECE • Identify points in the curriculum to integrate Indigenous-related topics and Indigenous ways of knowing and learning • Encourage faculty, staff & students to participate in initiatives related to indigenization & decolonization	EAL: • Indigenize curriculum and integrate Indigenous ways of knowing and learning • Encourage faculty, staff & students to participate in college & community initiatives related to indigenization and decolonization	EAL: • Continue indigenization & decolonization of curriculum • Encourage faculty, staff & students to participate in initiatives related to indigenization and decolonization
		CCA: • Collective Trust and Education Steering committee involvement		

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		• Involvement in the DTES literacy roundtable • Attendance at the annual Provincial articulation gatherings.		
STUDENT EXPERIENCE				
Develop optimize and embed workflows to transform student experience by meeting learners where they are in a student-centred approach.				
Goal 3.1 Develop & maintain services and supports to ensure student safety and wellbeing.				
3.1.1 Develop and publish a college-wide mental health and well-being framework.	Student & Enrollment Services	Launch and promote framework in conjunction with related new resources and materials including digital assets		
	Hospitality, Food Studies & Applied Business			
	Trades, Tech & Design			
	Health Sciences			
	Arts & Sciences	DHH: • Mental health and well-being have been themes prior to, during and now that we are feeling the aftereffects of COVID. We have maintained check-ins and following VCC, heavily consult with students for ongoing direction in programming • Working on a joint proposal for a college-readiness program with Student Services, Disability Services and Arbiter of Student issues		

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		LINC: • The LINC DLs and one of the teachers have recently become Ambassadors for the Not Myself Today initiative and will use the coming months to help build a safe and supportive work environment. • At our New Student Orientations, we invite students to reach out to their teachers if / when in need but also the Department Head if necessary. We also give details of the various departments at VCC that can help them if they are facing challenges (e.g., Counselling, Advising etc.) • Counselling and Advising have been open to visiting classes when asked. • Students registered with Disabilities Services receive accommodation such as testing accommodation, materials formatting and classroom assistants • LINC and EAL collaborate to put on Lunch & Learns for students. Various support service		

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		departments are invited to these events.		
		MUSIC: Emily Logan's seminar on Musician's Health and Injury prevention. Make this a new course		
		ABE Youth: • ABE Youth faculty will participate and contribute in this framework • Engage in 'Not My Day' modules as presented by VCC • Continue to be informed about services for students and faculty to help support positive well being for all	• ABE Youth: • Continue talking about and supporting positive mental health and well-being at work • Explore the possibility of having specific counsellor attached to our program to better support mental and emotional needs of our students	• ABE Youth: • Continue talking about and supporting positive mental health and well-being at work • Pursue implementation of previous years' project to have a specific counsellor attached to our program, or, if that is not viable, simply maintain connections to adjacent, youth-oriented counselling services
Goal 3.2 Build & sustain institutional processes and supports to facilitate accessible and transparent student enrolment, retention, and completion.				
3.2.1 Create and publish an official online academic calendar.	Registrar's Office			
	Hospitality, Food Studies & Applied Business		DPM: Create an online academic calendar for our certificate program	
	Trades, Tech & Design			
	Health Sciences			
	Arts & Sciences	DHH:		

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		Have designed some courses to have a formalized schedule for online delivery		
		ABE Youth: Continue to work with RO and marketing to ensure accuracy of program information is up to date on VCC website		
3.2.2 Create a program development framework and program audit that simplifies and standardizes the registration process and credit structures.	Registrar's Office			
	VP Academic & Applied Research	Develop a program audit process to assess/evaluate programs against risk and enrolment strategy requirements and propose suitable resolutions (including articulation of resources required for proposed resolutions)		
	Hospitality, Food Studies & Applied Business	Baking and Pastry Arts – International Diploma	Culinary Arts – International Diploma	Asian Culinary Arts Applied Business
	Trades, Tech & Design			
	Health Sciences	Explore ways to address enrolment, attrition challenges, review admission standards, and increase student access to Counselling and other learning supports		
	Arts & Sciences	Continue this process for EAL Pathways, LINC, and DHH & ASL. Apply the program audit process across the school and identify other	ASL & Deaf Studies, Visually Impaired.	ABE Programs.

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		programs/courses that had the most capacity for standardization and simplification.		
		DHH: Program renewal has prompted us to re-work schedules to reflect that of the college terms		
		BASIC ED: Co-create ABE-wide consensus around concept of an ABE Hub for standardized intake		
		ABE Youth: • Ongoing. Registration access has improved with students being able to access Banner registration after the 1st of the month • Continue to collaborate with RO to ensure registration processes are transparent and simplified for students		
3.2.3 English Language Assessment Solution Project	Student & Enrollment Services	Confirm and procure solution (Spring 2022). Plan (Summer 2022) and Pilot (including training) the new solution (Fall 2022) for full rollout (Winter 2023)	Monitor and assess solution and scoring, and make adjustments as needed	Monitor and assess solution and scoring, and make adjustments as needed
	Hospitality, Food Studies & Applied Business	ASIAN CULINARY: Continue to assess prospective students through interview to determine functional language ability for enrollment		

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		HOSP MGMT: EAL Support	HOSP MGMT: EAL Support	
	Trades, Tech & Design			
	Health Sciences			
	Arts & Sciences	Implement and roll out new assessment platform for ABE and EAL placement assessment.	Expand use of the assessment platform for math.	
		ABE Youth: Will keep apprised of assessment project that CCA Department is currently working on and will support as required		
3.2.4 Complete a Prior Learning Assessment and Recognition (PLAR) Environmental Scan.	Academic Innovation – Library, Teaching & Learning	Scope current VCC PLAR activity <depends on availability of Michael Peterson>		
	Hospitality, Food Studies & Applied Business	HOSP MGMT: Added to Program Renewal	HOSP MGMT: Added to Program Renewal	
	Trades, Tech & Design			
	Health Sciences			
	Arts & Sciences	DHH: • This was done during our self-study and program renewal • Try and make this a possible part of the 2-month JRP whereby people may come for the last 2-months of program provided they have met criteria	PLAR may be establish for stand alone 2-month JRP extension	
		MATH: Our department has well-established PLAR practices; revisit these with		

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		faculty to see if they can be expanded to recognize additional ways of knowing		
		ABE Youth: • This would be a welcome initiative at ABE Youth, and we will support and engage in accordingly • Begin consultations with relevant parties to better understand how to initiate this process • Continue pursuing creative/alternative ways to meet graduation requirements for students	ABE Youth: Continue to develop and promote PLAR	
3.2.5 Implement additional self-service functionality for students within the enterprise resource planning (ERP) system.	Hospitality, Food Studies & Applied Business			
	Trades, Tech & Design			
	Health Sciences			
	Arts & Sciences	DHH: Self-assessment – Am I ready for college?		
		MUSIC: Moodle Program Hub for information		
	Continuing Studies	• Increase proportion of online enrollments through Destiny One registration system	• Increase proportion of online enrollments through Destiny One registration system	

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		• Refine and improve processes and workflows in Destiny One	• Implement Corporate Training Portal in Destiny One	
3.2.6 Review & develop support services which contribute to student success & retention.	Student & Enrollment Services	Services reviews and scheduled to take place for Library, Registrar's Office (scheduling/systems), Student Services Centre & Disability Services.	Services reviews are scheduled to take place for the Assessment Services, the Registrar's Office (admissions/registration), International Education, Continuing Studies, Academic Advising.	TBC
	International Education	• Implement EPBC for international applications • Implement international student ambassador/mentorship program • Provide immigration advising and support for international students • Work closely with departments to support students who are at risk and create strategies for intervention/support • Ensure new programs are designed to enable student success with scheduling and workload • Engage with broader student services areas to plan events and activities for students on campus • EDI and ART training for international education team members	Examine processes and initiate strategies that will increase student success and retention based on a student-centered model, throughout the life cycle of the academic plan	Examine processes and initiate strategies that will increase student success and retention throughout the life cycle of the academic plan

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		• Track reasons for non-converting students and implement strategies to increase conversion rates • Maintain two-week application processing timeline		
3.2.7 Provide timely and relevant international student support	International Education	▪ Provide a blend of virtual and face-to-face advising for students at Downtown and Broadway campuses ▪ Increase immigration advising opportunities for international students ▪ Ensure student-centered model of student services is followed ▪ Implement additional auto- emails for admissions and enrolment communications ▪ Hire additional International Student Services Assistant to provide timely and relevant student support	▪ Evaluate student services model to ensure timely and relevant international student support based on a student-centered model. ▪ Identify and operationalize student service projects to enhance the academic and personal success of international students	▪ Evaluate processes and implement strategies to increase efficiencies in international student support in relation to admissions and advising ▪ Identify and operationalize projects to enhance the academic and personal success of international students
3.2.8 Expand student recruitment activities to promote new programs and ensure enrolment targets are met.	International Education	▪ Provide online weekly information sessions for prospective students ▪ Investigate scholarship options for international applicants ▪ Grow social media presence to attract potential students ▪ Obtain student testimonials to share on social media channels		

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		■ Engage with local high schools to recruit into VCC programs ■ Increase number of articulation agreements ■ Connect with and support agents and business partners to promote new VCC programs ■ Visit overseas agents to provide training, enhance relationships and build capacity for marketing and recruiting ■ Build and maintain relationships with Education Marketing Managers, Visa Managers and Trade Commission Service in key markets ■ Expand diversification pilot project ■ Support in-country representatives to train agents and carry out marketing/recruiting activities in key markets ■ Strengthen alumni network to support recruitment in key markets ■ Advocate for IRCC systems improvements		

EDUCATIONAL DELIVERY

Build a diverse educational delivery model that supports lifelong learning and responds to evolving student, community, and labour market needs.

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
Goal 4.1 Develop & maintain an institutional credential framework that can allow for the formation of different types of educational artifacts.				
4.1.1 Develop a micro-credentials framework (that creates new and alternate pathways focussed on employment needs).	Academic Innovation – Library, Teaching & Learning	Conduct and evaluate micro credential pilots to establish processes, identify sustainable business models until provincial framework is completed		
	Hospitality, Food Studies & Applied Business	Deliver MC in Hospitality Management	Expand MC offerings in Marketing Technology, Project Management, Culinary Arts and Baking & Pastry Arts.	Expand MC offerings in Marketing Technology, Project Management, Culinary Arts and Baking & Pastry Arts
		ASIAN CULINARY • Renew the current program • Connect the current program with the new Level 2 program	ASIAN CULINARY • Discuss with industry stakeholder about micro-credentials • Create and start a course in fall	
		HOSP MGMT: A micro-credential framework is in the process of being set up	HOSP MGMT: A micro-credential framework is in the process of being set up	
	Trades, Tech & Design	JAD: We are still working on a plan to develop a 1-year jewellery certificate.		
	Health Sciences	Explore micro credentials opportunities within the School of Health Sciences e.g., Dental Reception Coordinator, Dental Technology	Develop and offer micro credentials opportunities within the School of Health Sciences	
	Arts & Sciences	Explore micro-credential opportunities in DHH & ASL, Visually Impaired, and Computer Skills.	Apply micro-credential framework to relevant programs in the school.	Apply micro-credential framework to relevant programs in the school.

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		DHH: May be part of the JRP 2-month courses		
		BASIC ED: Create a mid-program capstone for students with intellectual disabilities	BASIC ED: Create a formal certificate of achievement recognizing completion of Level 6 English and Math	
		MUSIC: Preparatory music as a certificate		
		ABE Youth: Faculty will engage in relevant training and information to learn more about micro-credentials and how they can benefit students at ABE Youth		
	Continuing Studies	• Launch Applied Leadership and Business Management Certificate incorporating stackable micro credentials • Support micro credential implementation through Destiny One registration system • Collaborate with Marketing and Communications build landing page on vcc.ca for micro credential content • Pursue funded development opportunities for new micro credentials with industry	• Refine tools and processes related to supporting Academic micro credentials run through CS	

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
4.1.2 Recognition of a comprehensive range of credentials that are not dependent on the credit hour model.	Hospitality, Food Studies & Applied Business	HOSP MGMT: On a case-to-case approval process	HOSP MGMT: On a case-to-case approval process	
	Trades, Tech & Design	JAD: New curriculum that launches Sept. 2022 will include 2 fully online courses, plus blended learning for other courses		
	Health Sciences			
	Arts & Sciences	ABE Youth: Interested and willing to learn more about how this would fit with academic upgrading for youth		
	Continuing Studies	Investigate opportunities for industry-relevant Awards of Achievement	Investigate opportunities for industry-relevant Awards of Achievement	Investigate opportunities for industry-relevant Awards of Achievement
4.1.3 Ability to assemble different artifacts to achieve equivalency to more traditionally obtained credentials.	Academic Innovation – Library, Teaching & Learning	Conduct an internal audit/environmental scan of current PLAR activities <same as 3.2.4>		
	Hospitality, Food Studies & Applied Business	HOSP MGMT: Ongoing process	HOSP MGMT: Ongoing process	
	Trades, Tech & Design			
	Health Sciences			
	Arts & Sciences	DHH: Perhaps badges		
		MATHS: Review existing PLAR process with an eye to building in assessment of artifacts		

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		ABE Youth: Interested and willing to learn more about how this would fit with academic upgrading for youth	ABE Youth: Look at the value of students developing an E-Portfolio	
Goal 4.2　　Establish and coordinate a system of delivery modes/formats that effectively and efficiently reach appropriate and interested student learners.				
4.2.1 Online Learning Strategy Part 1: Develop plan to recreate the online digital learning strategy and expand digital learning technologies.	Academic Innovation – Library, Teaching & Learning	Complete the OL strategy 2.0 and pilot with a couple of departments		
	Hospitality, Food Studies & Applied Business	Determine how to utilize the material developed during the pandemic to create high quality blended offerings in Hospitality Management, Business Management, Project Management and Applied Business.	Launch renewed blended delivery of the Hospitality Management Diploma.	Launch renewed blended delivery of the Hospitality Management Degree.
		DBM: Instructors are working in creating more online material and incorporating new technologies in their classes. Applying for SIEF funds to develop material.	DBM: Ongoing	DBM: Ongoing
		HOSP MGMT: Added to Program Renewal with faculty feedback	HOSP MGMT: Added to Program Renewal with faculty feedback	
	Trades, Tech & Design			
	Health Sciences			
	Arts & Sciences	DHH: All faculty are encouraged to continue pursuing technology-based training in order to stay ahead of this		

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		option for expanding the reach of our courses and program		
		EAL: • Review & revise current department online learning strategy to align with college OLS • Review blended & online courses to align with OLS • Develop tool for instructors to assess best practices for OLS	EAL: • Continue to assess best practices for OLS • Seek opportunities for instructors to improve practices for OLS	
		BASIC ED: Expand online digital learning curricula for Fundamental Math		
		CCA: Courses are online through Moodle. Indigenous 12, Technical & Professional English, and Grade 11 grammar skills in process of being developed		
		MUSIC: Assess effectiveness of online teaching used during pandemic. Carry some elements forward		
		ABE Youth: • Ongoing. All Youth courses are on Moodle and faculty are taking steps to improve skills and knowledge around digital learning strategies. Faculty participates in relevant training as able and will work with EL	ABE Youth: • Continue to build and implement online learning strategy • Work with Alison Schubert to develop online Work Experience 12	ABE Youth: Continue to build and refine online presence and online learning strategy

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		support/CTLR to develop online educational strategy • Created an ABE Youth Program Hub in Moodle and will continue to utilize this to the benefit of the students to relay program information • Continue to develop and implement online Advanced Social Science		
	Continuing Studies	Increase the number of online offerings in Continuing Studies and improve quality of existing offerings	Increase the number of blended offerings in Continuing Studies and improve quality of existing offerings	
	International Education	• Develop online teaching training modules that can be delivered internationally to TVET trainers • Develop COIL opportunities for virtual exchange and international collaboration in teaching and learning		
Goal 4.3 Identify and sustain educational technology necessary to ensure effective & efficient means of educational delivery.				
4.3.1 Develop an online educational technology strategy.	Academic Innovation – Library, Teaching & Learning	Inventory ed tech in use at VCC, hidden and visible <this appears on 2022 SIP but may need to be moved>		
	Hospitality, Food Studies & Applied Business	Determine how to utilize the material developed during the pandemic to create high quality blended offerings in Hospitality Management, Business		

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		Management, Project Management and Applied Business. Investigate and implement expanded use of educational technology in the Food Studies are.		
		DBM: Online course material was integrated during the pandemic. Now, moving to blended model.	DBM: Ongoing	DBM: Ongoing
		HOSP MGMT: Added to Program Renewal with faculty feedback	HOSP MGMT: Added to Program Renewal with faculty feedback	
	Trades, Tech & Design			
	Health Sciences	Explore ways to evaluate success of online learning to influence post Pandemic course delivery for all Health Sciences programs i.e., blended, face-to-face		
	Arts & Sciences	Develop Online Learning Strategy for Visually Impaired. Collaborative approach for shared ABE curriculum.	Continue to develop and improve online learning delivery across the school. Implement UDL best practices.	Continue to develop and improve online learning delivery across the school. Implement UDL best practices.
		DHH: Developing more sophisticated aspects to Moodle-based courses and programs by adding self-based H5P and other digital -based assessment and assignment tools		
		EAL: • Finalize blended courses for levels 5 and 9	EAL: • Offer several online courses	EAL: • Review feedback on online courses

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		• Review fully online course offerings • Explore blended options for non-core courses (Grammar, CELBAN Prep, IELTS Prep) • Identify courses to be offered fully online (such as IELTS Prep and CELBAN Prep) Review "EAL Dept. Strategy for Blended Learning" and "Strategy for Moodle in EAL"	• Develop and implement blended options for non-core courses Continue to revise "EAL Department Strategy for Blended Learning" and "Strategy for Moodle in EAL"	Continue to revise "EAL Department Strategy for Blended Learning" and "Strategy for Moodle in EAL"
		LINC: • All current instructors have been trained and certified by LIT2T enabling them to effectively use the LINC Moodle, avenue.ca, and those who join the department are registered into training. More instructors are taking advantage of later stages of training giving them the knowledge and experience to create their own H5P content, such as interactive videos, quizzes and presentations • The ADH is on the Board of Directors of New Language Solutions and works. As such she is in constant conversation with the team regarding the viability, applicability and development of the LINC Moodle, avenue.ca for our program		

Vancouver Community College

2022-2025 Academic Plan

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		We received funding in the 21/22 fiscal to develop a Moodle course to help students in levels 3 – 5 navigate the LINC Moodle: avenue. As we found it to be a success, we plan to try and secure more funding to further develop this Moodle for other levels, higher and lower.		
		MATH: • Identify what we've learned from two years of remote/online and blended delivery • Strategize for sustainable future delivery		
		CF SCIENCE: • Offer BIOL 1602 in blended format Evaluate delivery format of existing UT courses	CF SCIENCE: Evaluate student outcomes and feedback from blended and online courses vs face-to-face courses	
		MUSIC: Examine course delivery during pandemic and adjust course hours online/in person		
	Continuing Studies	Experiment with videography and learning design	Experiment with videography and learning design	Implement videography and learning design in targeted offerings
4.3.2 Develop a process for identifying and evaluating educational technologies	Hospitality, Food Studies & Applied Business	Pilot use of AR/VR in Culinary Arts and conduct follow up research to evaluate the use of this technology.	Continue to develop technology based on previous pilot.	
		HOSP MGMT: CD proposal/Diploma & Degree	HOSP MGMT:	

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
			CD proposal/Diploma & Degree	
	Trades, Tech & Design			
	Health Sciences			
	Arts & Sciences	Continue exploration and practice of Hyflex delivery in ASL & DS, Science, Math in collaboration with RO and AVP, Academic Innovation.	Determine the future of Hyflex and implications for RO, educational policies, and accommodation.	
		DHH: Plan to embed in curriculum development	DHH: Develop assessment	
		EAL: Use experience of SIEF-funded project on VR/AI software to outline steps to identify/evaluate educational technologies	EAL: Review and revise steps to identify/evaluate educational technologies	
		ABE Youth: Participate in workshops, training, and use PD time		
	Continuing Studies		Regularly evaluate student experience in F2F vs online vs hybrid offerings	
4.3.3 Identify new educational technologies and software that could be supported and resourced.	Hospitality, Food Studies & Applied Business	DBM: Partnership with CTLR to incorporate new methods and technologies in our online/blended initiatives.	DBM: Ongoing	DBM: Ongoing
		HOSP MGMT: CD proposal/Diploma & Degree	HOSP MGMT: CD proposal/Diploma & Degree	
	Trades, Tech & Design			

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
	Health Sciences	• Dental Reception Coordinator: research and implement new simulation office software • Explore and implement simulation opportunities for electronic health record (EHR) for relevant health programs e.g., CERNER • Dental Technology: Continue to increase the use of 3D technology such as printers, milling and digital monitors, intra-oral scanners	Research AR/VR opportunities for health programs	
	Arts & Sciences	Monitor the use and resources required to maintain WebWorks, open-source homework platform. Explore specialized assistive technology appropriate for blended or online delivery.	Explore VR/AR for scenario based experiential learning.	
		DHH: We continue to source materials and resources for our specialized population. Many times, we develop original lessons (pressbooks?)		•
		EAL: • Continue to advocate for replacement of audio labs with new Sanako software (Capital Request Process) • Explore plagiarism detection software (e.g., TurnItIn or	EAL: • Continue to advocate for replacement of audio labs with new Sanako software (Capital Request Process) if not completed in current fiscal year	EAL: • Continue to advocate for replacement of audio labs with new Sanako software (Capital Request Process) if not completed in current fiscal year

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		SafeAssign) to reduce burden on instructors • Use recommendations of VR/AI research to introduce software	• Continue to explore new software and training opportunities	Continue to explore new software and training opportunities
		LINC: • We requested/ had approved a new Sanako unit which will perform as both an audio and computer lab. When it has been fully installed, we will work with teachers to train them to use this new technology • As well, we requested/ received two SMART boards and will support teachers as they train to use this new-for-us technology • We will look into software that could be purchased to promote computer-assisted language learning.		
		CCA: English faculty will be trying out a Moodle block that ensures there are no missed student assignments	CCA: Ongoing exploration	CCA: Ongoing
		MUSIC: Faculty meeting to discuss new apps and software for Music		
		ABE Youth: • Implementing WebWork for Math courses in Moodle	ABE Youth: Explore and request new technologies as needed and	ABE Youth: Explore and request new technologies as needed and

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		• Exploring funding opportunities to enhance our ability to identify and work with new technologies (e.g., SIEF)	undergo training/PD to get more experience	undergo training/PD to get more experience
	Continuing Studies	• Experiment with alternate delivery platforms for use in micro credentials • Ensure adequate lab space and resources are present to support tech-related programming and enrolment needs	Assess impact of delivery platforms for use in micro credentials	
Goal 4.4 Design & maintain experiential learning strategies and outcomes to inform all programming priorities, objective, and design.				
4.4.1 Develop experiential learning opportunities that satisfy program level learning outcomes.	Hospitality, Food Studies & Applied Business	Develop Co-op in Hospitality management diploma	Launch Co-op and assess outcomes.	
		DBM: Multiple initiatives incorporated in the program (online delivery of classes, re-design of courses with more active learning opportunities, incorporating UDL principles).	DBM: Ongoing	DBM: Ongoing
		HOSP MGMT: Added to Program Renewal with faculty feedback	HOSP MGMT: Added to Program Renewal with faculty feedback	
	Trades, Tech & Design	JAD: In our new curriculum, capstone projects could be completed as practicums with local jewellers.		
	Health Sciences	• Seek and implement inter-professional education (IPE)		

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		activities within the School of Health • Dental programs: continue with development of dental simulation lab • Nursing programs: pilot new simulation lab technologist position to optimize use of new simulation manikins and audio-visual recording system		
	Arts & Sciences	Rejuvenate and reinstate PACs for EAL Pathways and CACE. Explore the value of PACs for other programs such as ASL & Deaf Studies as they roll out renewal recommendations. Support the full return of practicum in CACE and JRP.	Continue to apply applied learning in curriculum and assessment practices across the school.	Continue to apply applied learning in curriculum and assessment practices across the school.
		DHH: • Educational technology has been an important emphasis • Development of applying theory to hands-on, real-world situations		
		EAL: • Use program renewal recommendations to integrate experiential learning throughout each course • Implement prog. renewal recommendation to articulate Experiential Learning courses	EAL: Use program renewal recommendations to integrate experiential learning throughout each course	
		LINC:		

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		• We requested/ had approved a new Sanako unit which will perform as both an audio and computer lab. When it has been fully installed, we will work with teachers to train them to use this new technology • As well, we requested/ received two SMART boards and will support teachers as they train to use this new-for-us technology • We will look into software that could be purchased to promote computer-assisted language learning.		
		MATH: In UT program renewal, give weight to experiential learning and authentic assessments		
		CF SCIENCE: Continue to offer high-quality experiential learning opportunities through lab and classroom activities	CF SCIENCE: Continue to offer high-quality experiential learning opportunities through lab and classroom activities	CF SCENCE: Continue to offer high-quality experiential learning opportunities through lab and classroom activities
		BASIC ED: Develop an experiential grammar course for students at the intersection of literacy and EAL learning.		
		CCA:		

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		There is an opportunity to explore WIL in the new course offerings.		
		MUSIC: Practicum and career opportunities classes to align with WIL initiatives		
		ABE Youth: • Continue to develop blended learning materials and improve courses for UDL compliance • Continue to offer a choice of delivery: in person, blended or online • Use PD time to develop skills • Communicate regularly with students and engage in building relationships. Offer support for all areas of a student's life and give students an opportunity to share interests and ideas that can be incorporated into learning • Explore ideas for interactive activities that bring diverse groups together in shared activities • Explore opportunities for more land-based experiences	ABE Youth: • Explore ideas for interactive activities that bring diverse groups together in shared activities • Explore opportunities for more land-based experiences • Build community relationships where students can get into "the field" to experience how what they are learning in courses plays out in society (Indigenous communities, career sectors, diverse demographic situations)	
Goal 4.5 Establish & coordinate an applied research portfolio aligned with the educational priorities and obligations of the College.				
4.5.1 Develop a Scholarship and Research Initiatives Plan	Hospitality, Food Studies & Applied Business	Apply for funding for research into Food Waste in Food Studies		
		HOSP MGMT:	HOSP MGMT:	

VANCOUVER **C**OMMUNITY **C**OLLEGE

2022-2025 ACADEMIC **P**LAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		Ongoing departmental process	Ongoing departmental process	
	Trades, Tech & Design			
	Health Sciences	Expand existing scholarship to incorporate opportunities across the School of Health Sciences		
	Arts & Sciences	Identify and capture our unique teaching and learning experience as research opportunities.		
		DHH: We have access to 3 funds for Deaf and hard of hearing adults to continue his/her learning and studies		
		EAL: • Develop a process with faculty to explore and propose scholarship and research initiatives, individually and cooperatively • Complete 2019-20 research study on class size, which was interrupted due to COVID measures	EAL: • Explore internal & external research funding options • Support faculty research initiatives • Implement report recommendations on class size	EAL: • Continue to explore internal & external research funding options • Support faculty research initiatives
		LINC: • Will develop a plan for any action research that instructors might like to do that they need funding for • Will discuss what research needs to be done around best practices for online / blended learning especially as it concerns		

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		assessments and their relevance and accessibility.		
		MATH: Connect existing research efforts with College initiatives		
		ABE Youth: • Continue to work with Foundation to ensure emergency funds in place to support students • Completed end of course survey and have included it in each Moodle course for students to complete. Will continue to review feedback on a regular basis to inform future decisions at the course level	ABE Youth: • Apply for research projects that would engage students. • Continue to engage in professional development opportunities around current research in educational topics, such as PLAR, cross-credit courses, etc. and project-based learning • Review student survey data to help inform program operations	ABE Youth: • Continue to engage in professional development opportunities around current research in educational topics, such as PLAR, cross-credit courses, etc. • Proceed with previous years' research into best practices in student engagement

FISCAL SUSTAINABILITY				
Deliver sustainable programming and student services that align with our institutional values, community, and labour market demands.				
Goal 5.1 Develop & maintain an educational product framework capable of sustainably supporting existing and new programs within college operation financial parameters.				
5.1.1 Develop a financial costing framework and implementation plan/process to analyze program sustainability.	VP Academic & Applied Research	Establish cost categories, allocation ratios and associated rationale, for determining cost of operation of		

Vancouver Community College

2022-2025 Academic Plan

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		existing programs (at both primary and secondary levels) Create templates and associated processes necessary for schools and programs to conduct costing audit for new and existing programs		
	Hospitality, Food Studies & Applied Business	Baking & Pastry Arts Diploma Culinary Arts Diploma	Applied Business programs	
	Trades, Tech & Design			
	Health Sciences	Dental Hygiene Diploma Certified Dental Assistant Certificate	Medical Laboratory Assistant	
	Arts & Sciences	EAL and LINC	UT/Associate Degrees; Music	ABE programs
		DHH: • Partner with organizations in terms of co-op ventures or target wage subsidy for the workplace • Approach universities to have training programs designed for teaching post-secondary (adding to their existing course load that only goes from K to Grade 12 training)		
		LINC: The DH is having discussions with Dean Shirley Yew and Michael Yue in the PDO around the sustainability of the LINC program at VCC.		

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
5.1.2 Conduct needs assessment and determine viability and potential of NEW programs that meet community need, provide pathways, take into consideration the labour market skills gap, and are relevant.	Hospitality, Food Studies & Applied Business	Culinary Management diploma Baking Management diploma Domestic Certificate in Project Management Supply Chain and Logistics Management PDD	Expanded diplomas in the business area (could include): - Finance - HR - Administration	
		DBM: Continue discussion among DH, instructors to determine needs in the market. This is conjunction with International Education.	DBM: Ongoing	DBM: Ongoing
			DPM: Conduct a needs assessment for more certificate and diploma programs	
	Trades, Tech & Design	JAD: • A need has been identified to offer jewellery design training for students who are not interested in the handcrafting side of the industry. Apply for curriculum development funds for a new online jewellery design certificate. • We continue working on establish an optional 3rd year for our students.	JAD: • Curriculum development of new online Certificate in Jewellery Design • Develop curriculum, for optional 3rd year.	JAD: Implement new Third Year Advanced Diploma program (currently completing development)
	Health Sciences	• Dental Hygiene: pursue a degree completion • Practical Nursing: explore new program opportunities i.e., internationally educated graduate		

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		nurses; nursing refresher program; part time program		
	Arts & Sciences	UT/Associate Degree for international students.	Explore viability of teacher training credential for teachers of Deaf and Hard of Hearing and of ASL adult learners.	
		DHH: We had our initial self-study and external review. Stakeholders and members of the community gave us formal feedback and recommendations		
		EAL: • Create dept process to propose and plan new courses (Improve Your Vocabulary, Improve Your Intercultural Communication) • Assess recently introduced courses (Improve Your Writing, Online Communication Skills)	EAL: • Develop course outline for one elective based on needs assessment, and field test course • Review other electives to ensure they meet the needs of students.	EAL: • Develop course outline for one elective based on needs assessment, and field test course • Review other electives to ensure they meet the needs of students.
		LINC: • IRCC would like us to continue offering general Settlement Language classes • With having to move to online teaching / learning, we are investigating best practices for doing lessons but particularly assessments online		

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		• Additionally, we are looking at how best to help students learn online by looking at creating mini courses, like the Avenue Moodle course we created to help LINC students navigate avenue		
		CF SCIENCE: Conduct market research for potential new Associate of Science degree pathways or other diploma programs	CF SCIENCE: Offer one additional new pathway; continue to seek funding for renovations that will allow Associate of Science in Biology courses to run	CF SCIENCE: Offer Associate of Science in Biology, if necessary, renovations are complete
		MUSIC: Prep Music Certificate, investigate summer offerings in Music		
		ABE Youth: • Consulted with BYRC management to inform them of increase to student age we can support (to age 24) • Begin to conduct needs assessments by surveying users of BYRC and other community members regarding their educational needs and goals • Explore Indigenizing course content and begin to consult with Indigenous experts in the community and within VCC to	ABE Youth: • Consult with Indigenous experts in the community and within VCC to work on Indigenizing plan for the program • Continue to explore options and possibilities to add grad level courses to meet need for adult graduation (Work Experience 12, Advanced Socials, Math 12, Law, etc.)	ABE Youth: • Increase number of staff to explore and advise creation of new courses that arise from prior year's needs assessments • Explore space requirements needed for expanded outreach programming • Continue to consult with Indigenous experts in the community and within VCC to implement Indigenizing plan for the program

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		work on Indigenizing plan for the program (ongoing) • Continue to collect anecdotal evidence from VSB counsellors and students as to their evolving educational needs and goals • Continue to explore options and possibilities to add grad level courses to meet need for adult graduation (Work Experience 12, Advanced Socials, Math 12, Law, etc.)		
	Continuing Studies	• Identify gaps in the labour market suitable for Continuing Studies development (upskilling, reskilling) • Develop short programming and micro credentials to meet specific business needs	• Develop short programming and micro credentials to meet specific business needs • Assess and improve upon marketing efforts related to corporate training opportunities	Develop short programming and micro credentials to meet specific business needs
	International Education	Work with deans and departments to ensure that new programs are designed and scheduled to attract international enrolment.		
5.1.3 Conduct needs assessment and determine viability and potential of EXISTING programs that meet community need, provide pathways, take into consideration the labour market skills gap, and are relevant.	Hospitality, Food Studies & Applied Business	MOA and MT Executive Assistant	LAA Asian Culinary	
		DBM: The CBM program will change its name to Business Management		

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		Post-Degree Diploma to cater to a broader audience. Change will be in effect in September 2022.		
		HOSP MGMT: Review and evaluate with industry PAC members	HOSP MGMT: Review and evaluate with industry PAC members	
	Trades, Tech & Design		JAD: Survey industry to get feedback on new curriculum	
	Health Sciences	Medical Laboratory Assistant		
	Arts & Sciences	ASL & Deaf Studies as part of program redesign from renewal	New courses and pathways in UT/Associate Degrees	CACE and Visually Impaired as part of program renewal
		DHH: • There are no programs like ours – we have the most comprehensive program for DHH students in North America (and internationally) • We are assessing gaps to see how we can expand our program while meeting the areas that are lacking		
		EAL: Use program renewal recommendations to update employability skills in curricula		
		LINC: • We continue refreshing training in the PBLA program as per IRCC • All current instructors have been trained and certified by LIT2T enabling them to effectively use		

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		the LINC Moodle, avenue.ca, and those who join the department are registered into training. More instructors are taking advantage of later stages of training giving them the knowledge and experience to create their own H5P content, such as interactive videos, quizzes and presentations		
		MATH: • Deliver first offering of new course Math 2120 to support Associate of Science degree • Identify potential new courses to support AS pathways		
		CF SCIENCE: Research viability of "distance model" for high-demand lab courses	CF SCIENCE: Offer one course in "distance model" if deemed advisable following research phase	CF SCIENCE: Evaluate outcomes and feedback from pilot project and plan any expansion accordingly
		CCA: There was a recent program review and other programs would benefit from this as well		
			MUSIC: Begin renewal of Music Diploma program	

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		ABE Youth: • Continue to participate in annual program reviews, department and strategic planning sessions • Review student feedback regularly	ABE Youth: • Continue to participate in annual program reviews, department and strategic planning sessions • Review student feedback regularly	
	Continuing Studies	Analyze existing program performance for non-credit program areas and sunset underperforming areas		
	International Education	Work with deans and departments to ensure that existing programs are designed and scheduled to attract international enrolment.		
5.1.4 Develop new programs and build capacity in existing programs for international students.	Hospitality, Food Studies & Applied Business	Culinary Management diploma Baking Management diploma Domestic Certificate in Project Management Supply Chain and Logistics Management PDD	Expanded diplomas in the business area (could include): - Finance - HR - Administration	
		ASIAN CULINARY: Build the new Level 2 program pending financial department approval		
		DBM: Continue efforts in hiring process of new instructors.	DBM: Ongoing	DBM: Ongoing
		DPM:		

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		Continue developing the CPM program (Certificate in project management)		
		HOSP MGMT: Added to Program Renewal with faculty feedback; EAL support	HOSP MGMT: Added to Program Renewal with faculty feedback; EAL support	
	Trades, Tech & Design	JAD: New jewellery design certificate will be very appealing to international students and could bridge into our existing program. Apply for CD funds	JAD: Develop new jewellery design certificate.	JAD: Launch new design certificate, advertise internationally
	Health Sciences	In collaboration with International Education explore other potential Health Diplomas for international students	Develop one new international Health Diploma	
	Arts & Sciences	UT/Associate Degree; DHH & Deaf Studies. Review VR/AR Diploma		
		DHH: We would like to address the need for online courses and programs and take into account scheduling and time change		
		EAL: • Meet with IE to determine criteria for programs relevant to international students ▪ Begin planning courses	EAL: Develop and implement new courses for international students	EAL: Review courses and plan for additional programs for international students
		MATH:		

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		Liaise with IE to build out AS sustainably for international students		
		CF SCIENCE: Work with International Ed to ensure that Associate of Science degree is compatible with international student needs		
		MUSIC: Investigate Prep Music Certificate as pathway for international student		
		ABE Youth: • Open to explore capacity for international students if there is a need. • Explore how ABE Youth can connect with refugee families in need of education options		
	International Education	• Build capacity in programs where demand exceeds capacity • Plan for additional international cohorts in Trades, Tech & Design and Hospitality, Food Studies & Applied Business, Health Sciences and Continuing Studies • Develop new international diplomas in Trades, Tech & Design and Hospitality, Food Studies & Applied Business • Develop new international post-degree diplomas in Hospitality, Food Studies & Applied Business	Engage with Deans to find opportunities for developing new programs and building capacity in existing programs	Engage Deans to find opportunities for developing new programs and building capacity in existing programs

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		and Health Sciences and Continuing Studies		
	Continuing Studies	• Explore possibilities for developing programming geared towards International Students in the following program areas: 　○ Cyber Security 　○ Big Data • Sustainably increase intakes in current international programs: 　○ ECCE 　○ Network Technology Administration and Security	• Explore possibilities for developing programming geared towards International Students in the following program areas: 　○ Paralegal 　○ Building Manager	• Explore possibilities for developing programming geared towards International Students based on labour market trends
	International Education	▪ Build capacity in programs where demand exceeds capacity ▪ Plan for additional international cohorts in Trades, Tech & Design and Hospitality, Food Studies & Applied Business, Health Sciences and Continuing Studies ▪ Develop new international diplomas in Trades, Tech & Design and Hospitality, Food Studies & Applied Business ▪ Develop new international post-degree diplomas in Hospitality, Food Studies & Applied Business and Health Sciences and Continuing Studies	Engage with Deans and global partners to find opportunities for developing new programs and building capacity in existing programs	Engage with Deans and global partners to find opportunities for developing new programs and building capacity in existing programs
		▪		

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
5.1.5 Renew programs that have not gone through renewal in the past 5 years.	Hospitality, Food Studies & Applied Business	Year 1 of LAA renewal Year 1 of Asian Culinary Complete HM diploma renewal Year 2 of MOA and MT renewal Develop Baking & Pastry Arts diploma (remove dual certificate)	Year 1 of Business Management renewal Complete HM degree renewal Year 3 of MOA and MT renewal	Culinary Arts
			DBM: Program review will be held in this fiscal year.	
			DPM: Renew the BPM program	
	Trades, Tech & Design			
	Health Sciences	Medical Laboratory Assistant	Implement recommendations from MLA program renewal	
	Arts & Sciences	UT/Associate Degrees Basic Education	CACE – Retail & Hospitality CACE – Food Services Visually Impaired	CaCe – Career Awareness
		DHH: Currently in the process of doing this	DHH: All renewal developments will be implemented	
		EAL: Implement recommendations from renewal completed in 2021-22	EAL: Implement second stage of recommendations from renewal 2021-22	
		MATH: UT/Associate Degrees due for program renewal		
		CF SCIENCE: UT program renewal	CF SCIENCE: Implement changes indicated in program renewal	CF SCIENCE: Evaluate changes made in program renewal process
		BASIC ED:		

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		Basic Education to undergo program renewal		
		MUSIC: Music Degree Renewal is complete	MUSIC: Music Diploma renewal	
		ABE Youth: • Initiated a strategic plan with support from the IA and are currently working on the action items • We are working on expanding our course offerings and we are open to a renewal process whenever our program is up for renewal • Liaise with Department of Indigenous Education and Community Engagement to ensure that all renewals include meaningful Indigenization	ABE Youth: • Build on and develop initiatives and priorities from strategic plan • Participate and undergo program renewal if renewal occurs in this fiscal year • Continue to ensure that all renewals include meaningful Indigenization	ABE Youth: • Participate and undergo program renewal if renewal occurs in this fiscal year (or continue renewal process if already initiated) • Continue to ensure that all renewals include meaningful Indigenization

	Continuing Studies	•Launch Program Renewals:
		  o Paralegal
		  o Fashion Design and Production
			• Launch Program Renewal:
			  o Gladue Report Writing
			  o Fashion Merchandising
				•Launch Program Renewal:
				  o ECCE
				  o Office Administration

5.1.6 Implement programs that have gone through program renewal and/or have had minor or major changes.	Hospitality, Food Studies & Applied Business	Launch updated Baking & Pastry Arts Certificates	Launch HM diploma Launch updated Baking & Pastry Arts diploma	Launch HM degree Launch Asian Culinary Launch MOA and MT Launch LAA
		DBM:		

VANCOUVER COMMUNITY COLLEGE

2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		Business Management Post-Degree Diploma will be launched in September 2022. The new program has gone through changes in course outlines.		
		DPM: Implement the new BPM Program		
		HOSP MGMT: Program Renewal in progress	HOSP MGMT: Program Renewal in progress	
	Trades, Tech & Design	JAD: New curriculum (a result of 2018/19 renewal) to be implemented this fall		
	Health Sciences	• Implement revised Pharmacy Technician program • Implement revised Dental Reception Coordinator program	• Dental Hygiene Diploma • Certified Dental Assistant Certificate	
	Arts & Sciences	ASL & Deaf Studies EAL Pathways CACE Computer Applications CCA Computer Skills DHH & ASL	ASL & Deaf Studies EAL Pathways	ASL & Deaf Studies EAL Pathways
		DHH: Some programs, such as English Foundations, ASL, JRP and Living Successfully with Hearing Loss and are planning on implementation for the Fall/2022 or early 2023, depending on new schedules		
		EAL: Update PCG and course outlines and bring through governance	EAL: • Complete implementation of renewed courses.	

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
			• Complete articulation of program with BC EAL Articulation.	
		CCA: This area has developed several new courses that will be implemented once through governance.		
		ABE Youth: In progress with the development of Advanced Social Science	ABE Youth: Consult with Allison S in ACED to develop Work Experience 12	

	Continuing Studies	• Launch renewed programs:
		  ○ Building Manager
		  ○ Applied Leadership and Business Management
		  ○ Event Management
			• Implement programmatic changes resulting from program renewal:
			  ○ Paralegal
			  ○ Fashion Design and Production
				• Implement programmatic changes resulting from program renewal:
				  ○ Gladue Report Writing
				  ○ Fashion Merchandising
				• Launch renewed programs:
				  ○ Paralegal
				  ○ Fashion Design and Production

5.1.7 Adapt academic structure and organization for the College to align with the academic programs and services	VP Academic & Applied Research	Complete Academic Master Plan that will include sustainable academic framework and infrastructure (and criteria and rationale for change to that framework)	Conduct consultation with internal and external stakeholders regarding academic restructure, applying AMP criteria and rationale	Complete final plan and implementation strategy for institutional academic restructure
Goal 5.2 Create & sustain relevant community relationships required for predictable and sustainable program delivery.				

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
5.2.1 ensure programs have active program advisory committees and effective partnerships with industry/community	Hospitality, Food Studies & Applied Business	Minimum of 1 PAC Meeting for each program per year with annual refresh of PAC members	Minimum of 1 PAC Meeting for each program per year with annual refresh of PAC members	Minimum of 1 PAC Meeting for each program per year with annual refresh of PAC members
		DBM: Program has not yet successfully formed a Program Advisory Committee (PAC). Expecting formal invitation of PAC nominees. Goal is to hold first committee in 2022.	DBM: Ongoing search of potential PAC members. Goal is to increase the number of PAC members.	DBM: Ongoing search of potential PAC members. Goal is to increase the number of PAC members.
		DPM: Continue acquitting more PAC members for the BPM program		
		HOSP MGMT: Review is done, twice a year with industry PAC members	HOSP MGMT: Review is done, twice a year with industry PAC members	
	Trades, Tech & Design	JAD: New PAC formed last year		
	Health Sciences	Continue with yearly or biannual PAC meetings, continue to recruit, and maintain PAC membership for all health programs		
	Arts & Sciences	EAL Pathways CACE	ASL & Deaf Studies	
		DHH: We plan on starting the PAC again once COVID restrictions have lifted to the point where employers have the time and energy to devote to a committed time at PAC		
		EAL:	EAL:	EAL:

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		• Continue membership with BC EAL Articulation Committee • Continue to participate in PAC for Health Care Aide program • Create internal PAC at VCC where EAL can inquire and respond to EAL issues at the applied program level (e.g., initiatives similar to the EAL support in HM, Student Success Moodle shell, etc.)	• Continue membership with BC EAL Articulation Committee • Identify needs of internal PAC for ongoing work • Assess success of students from ESL Pathways in other programs and consider solutions, if needed	Continue membership with BC EAL Articulation Committee

		LINC:
		Partnerships include:
		   • New Language Solutions
		   • YMCA
		   • ISS
		   • AMSSA (Note: the DH is a member of the Settlement Language Working Group as well as the Impact Evaluation Framework Working Group)
		   • BC TEAL
		   • REEL Canada
		   • Van City Financial Literacy
		   • Edith Lando Virtual Learning Centre (UBC)		

		BASIC ED: Identify community organizations/services in Richmond,		

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		Delta, and North Vancouver where we can promote our program to help rebuild enrolment numbers.		
		MUSIC: Develop PAC for Music Diploma renewal next year		
		ABE Youth: Initiated the process of creating a PAC, continue identifying appropriate members and function		
	Continuing Studies	• Revitalize PACs for: o Counselling Skills o IT Operations Professional o Paralegal o Office Administration	Maintain PACS for all CS program areas	Maintain PACS for all CS program areas
5.2.2 Develop new international business partnerships to support international enrolment.	Hospitality, Food Studies & Applied Business	Continue to develop and explore partnerships in the Hospitality, Culinary, Baking and Asian Culinary areas	Investigate potential partnerships with SQA for additional programming	
		DBM: Continue partnership with IE to expand the "base" of potential international students in the program. Diversification in the student body is a priority.	DBM: Ongoing	DBM: Ongoing
	Trades, Tech & Design			
	Health Sciences	• Implement new International Health Care Assistant Diploma • Explore other health programs to expand international student enrolment	Explore other health programs to expand international student enrolment	

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
	Arts & Sciences	Review partnership with VFS for VR/AR Diploma		
		DHH: Will research and source areas with a high Deaf and hard of hearing population currently not being serviced		
	International Education	• Explore and implement mutually beneficial business partnerships with key external stakeholders that will support international enrolment • Investigate student and faculty exchange and study abroad initiatives as related to enrolment and internationalization	• Explore and implement mutually beneficial business partnerships with key external stakeholders that will support international enrolment • Build capacity for student and faculty exchange and study abroad initiatives as related to internationalization strategy	• Explore and implement mutually beneficial business partnerships with key external stakeholders that will support international enrolment • Build capacity for student and faculty exchange and study abroad initiatives as related to internationalization strategy
	International Education	• Explore and implement mutually beneficial business partnerships with key external stakeholders that will support international enrolment and/or international revenue • Leverage UMAP IS to build international mobility for student and faculty exchange and study abroad initiatives as related to enrolment and internationalization	• Explore and implement mutually beneficial business partnerships with key external stakeholders that will support international enrolment and/or international revenue • Build capacity for student and faculty exchange and study abroad initiatives as related to internationalization	• Explore and implement mutually beneficial business partnerships with key external stakeholders that will support international enrolment and/or international revenue • Build capacity for student and faculty exchange and study abroad initiatives as related to internationalization

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		•	•	•
5.2.3 Partner with more K-12 for dual credit programming options.	Hospitality, Food Studies & Applied Business	Investigate opportunity of offer Workplace Level 2 (Cook) in our satellites.		
		ASIAN CULINARY: Probe a high school partnership program		
	Trades, Tech & Design			
	Health Sciences	• Health Care Assistant: continue partnership with Vancouver School Board • Explore opportunities to offer other dual credit programs in Health Sciences • Explore opportunities to expand dual credit partnerships with other school districts		
	Arts & Sciences	ASL & Deaf Studies CACE		
		DHH: We have started plans to meet for mentorship programs and cross-cultural events and projects		
		ABE Youth: • Always a need and an interest for us. We will continue to liaise with VSB staff to help place students in appropriate programs and to gather and share information about transferable courses.	ABE Youth: Continue to build on the previous years initiatives to partner with K-12 for dual-credit programming options	ABE Youth: Continue to build on the previous years initiatives to partner with K-12 for dual-credit programming options

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		• Be informed of BC Articulation Committee meetings in all relevant subject areas • Reconnect with Youth Train in Trades Program to create more opportunities for students to obtain dual credit and training opportunities for careers. • Work with Advising, Registrar's Office, and all relevant parties to find ways to credit prior learning and increase graduation numbers • We have a solid working relationship and familiarity with many Vancouver schools and are therefore well situated to have the opportunity to explore this idea of expanding dual credit programming with high schools		
5.2.4 Implement and expand on partnership opportunities through the life of the academic plan	Hospitality, Food Studies & Applied Business	Continue work with Hospitality/Tourism organizations, BC Chefs Society, Chef's Table Society, Baking Association of Canada, Project Management Institute, BC Tech Association, ITA and various Consulates in Vancouver,	Expand international work and/or study experiences.	
		DBM:	DBM: Ongoing	DBM: Ongoing

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		Active engagement with Industry through Practicum program. This is ongoing with every cohort.		
		HOSP MGMT: Annual review	HOSP MGMT: Annual review	
	Trades, Tech & Design			
	Health Sciences	• Continue to collaborate with the Ministry of Advanced Education, Skills and Training to provide additional cohorts or increase base-funded seats to meet health workforce needs • All health programs: expand partnership opportunities with Health Authorities, private labs, long-term care facilities etc. to meet growing placement needs • Explore delivering indigenous cohorts through Aboriginal Community Career Employment Services (ACCESS)		
	Arts & Sciences	Basic Education, ABE Youth, LINC, VR/AR Diploma, CACE, Music, EAL Pathways, ASL & DS	Basic Education, ABE Youth, LINC, VR/AR Diploma, CACE, Music, EAL Pathways, ASL & DS	Basic Education, ABE Youth, LINC, VR/AR Diploma, CACE, Music, EAL Pathways, ASL & DS
		DHH: We are exploring opportunities to partner with Deaf Education Teacher Training Programs: York University and UBC.		
		EAL:	EAL:	EAL:

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		• Continue to support EAL learners in content areas (Hospitality Management • Communicate with other areas to support EAL learners (Hair Esthetics & Design) • Work with Combined Skills partnerships (Culinary, Baking, HCA) to maintain effective partnerships • Continue to collaborate with CareerLab on career readiness competencies • Continue to build relationships with other institutions to inform our own practices (UFV, etc.)	• Continue to support EAL learners in content areas (Hospitality Management • Communicate with other areas to support EAL learners (Hair Esthetics & Design) • Work with Combined Skills partnerships (Culinary, Baking, HCA) to maintain effective partnerships • Continue to collaborate with CareerLab on career readiness competencies • Continue to build relationships with other institutions to inform our own practices (UFV, etc.)	• Continue to support EAL learners in content areas (Hospitality Management • Communicate with other areas to support EAL learners (Hair Esthetics & Design) • Work with Combined Skills partnerships (Culinary, Baking, HCA) to maintain effective partnerships • Continue to collaborate with CareerLab on career readiness competencies • Continue to build relationships with other institutions to inform our own practices (UFV, etc.)
		LINC: The department is open to and will actively seek out new partnership opportunities, like the Edith Lando Virtual Learning Centre (as of 2021)		
		BASIC ED: Continue outreach partnership with Ray Cam Cooperative Centre		
		ABE Youth: • Ongoing. We continue to build on existing partnerships with BYRC, VSB, VCH, VCC (CCA and CF)	ABE Youth: • Continue to expand and develop partnerships • Continue to offer open house sessions	ABE Youth: • Continue to expand and develop partnerships • Continue to offer open house sessions

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		• Working to foster new partnerships with different agencies in the community including YWCA, Trusst Collective, BC Children's Hospital, Youth Sports Teams, • Hosted a virtual open house in December 2021 and will continue to host these on a regular basis to share program information with networks		
	Continuing Studies	Expand industry connections through targeted micro credential development and corporate training opportunities	Expand industry connections through targeted micro credential development and corporate training opportunities	
Goal 5.3 Foster and reinforce relevant and recognized program quality.				
5.3.1 Identify, promote, support articulation and transferability of courses/programs	Hospitality, Food Studies & Applied Business	Accounting diploma articulation Business department heads attending articulation meetings to expand transferability	Expand articulation and transfer agreements for updated HM diploma	Expand articulation and transfer agreements for updated HM degree
		DPM: Continue working on enhancing the quality of our pedagogy		
		HOSP MGMT: The Hospitality Department maintains continued communication with the industry and institutions.	HOSP MGMT: The Hospitality Department maintains continued communication with the industry and institutions.	

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
	Trades, Tech & Design	JAD: Continue to work on formalizing transfer agreements with Emily Carr, Alberta University of the Arts and Nova Scotia College of Art & Design		
	Health Sciences			
	Arts & Sciences	Across the school with focus on EAL Pathways and ASL & Deaf Studies	Across the school	Across the school
		DHH: Our new curriculum is now CLB-based, and the Foundations are transferrable with selected trades and other courses/programs		
		EAL: Articulate Pathways 9 for EAP IV to increase transfer options	EAL: Review results of articulation at VCC and other institutions	EAL: Confirm new articulation is recognized at VCC and other institutions
		LINC: LINC currently aligns with: Pathways, Celban Prep, Job Skills EAL – Bakery ESL, Culinary ESL, Health Care Assistant ESL, Administrative Office Assistant, Automotive Collision Repair, Baking and pastry arts, Culinary Arts, Health Care Assistant, Hair design and Skin and body therapy as well as some other post-secondary institutions		
		MATH: • Continue to promote SFU transfer pathways		

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		• Promote Associate of Science in Computing Science program • Generally, our courses are widely transferable • Seek key transferability for new course Math 2120 • Continue to be active in provincial articulation committees		
		CF SCIENCE: • Update transfer agreements with SFU for Engineering, Environmental Science and Science programs • Pursue assured admission agreement for UVic and UBC Engineering • Promote Associate of Science in CS program to domestic and international students • Consider how to promote and support students' transition from ABE to UT programs	CF SCIENCE: • Pursue additional assured admission agreements with UBC • Continue to promote Associate of Science and First-Year transfer programs • Continue to promote and support students' transition from ABE to UT programs	CF SCIENCE: • Continue to promote Associate of Science and First-Year transfer programs • Continue to promote and support students' transition from ABE to UT programs
		CCA: To continue to attend articulation meetings	CCA: Ongoing	CCA: Ongoing
		ABE Youth: • Continue collaborating and supporting CCA courses through articulation	ABE Youth: • Continue collaborating and supporting CCA courses through articulation • Continue to stay informed on up-to-date articulation	

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		• Continue to stay informed on up-to-date articulation standards and K-12 curriculum • Explore ways to credit oral tradition of testing knowledge and various other communication styles with students. • Encourage presentations and peer projects. • Continue to work with Advising to ensure students meet requirements to graduate with an Adult Graduation; and/or continue to work with public schools to ensure younger students can transfer ABE courses to a high school Dogwood • Continue to explore options and possibilities to add grad level courses to meet need for adult graduation (Work Experience 12, Advanced Socials, Math 12, Law, etc.)	standards and K-12 curriculum • Maintain currency of transferability of courses to other post-secondary institutions through monitoring of BC's post-secondary institutions' admission requirements and preferred credentials • Continue to explore options and possibilities to add grad level courses to meet need for adult graduation (Work Experience 12, Advanced Socials, Math 12, Law, etc.)	
	International Education	Connect potential partners to deans in relevant areas to explore and create articulation pathways for international students		

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2022-2025 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
5.3.2 Seek accreditation and/or external program approval status and implement strategies to fulfill accreditation requirements.	Hospitality, Food Studies & Applied Business	Expand transfer agreements for Culinary and Baking diplomas and Red Seal Certification transfer into degree programs.		
		HOSP MGMT: The Hospitality Department maintains continued communication with the industry and institutions.	HOSP MGMT: The Hospitality Department maintains continued communication with the industry and institutions.	
	Trades, Tech & Design			
	Health Sciences	• Medical Laboratory Assistant: Explore accreditation • Certified Dental Assisting (onsite and distance) and Dental Hygiene: Accreditation by the Commission on Dental Accreditation of Canada (CDAC)	Bachelor of Science in Nursing: Accreditation by the Canadian Association of Schools of Nursing (CASN)	Pharmacy Technician: Accreditation by Canadian Council for Accreditation of Pharmacy Programs (CCAPP)
	Arts & Sciences	Explore requirements to deliver Orientation & Mobility course in Visually Impaired		
		DHH: • Have been involved in articulation for JRP • Wil seek options for English		
			EAL: Liaise with Chartered Professional Accountants of BC with regards to a new course: Communicating for Accounting, and/or integrate course with Communication for Engineering & Technology	EAL: Take course(s) through governance and offer • Review courses

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		CCA: VCC's ABE Graduation needs review as it doesn't work as well as the Adult Dogwood through the province. The latter is in place and working well. CCA will connect with Advising and promote opportunities for adult high school graduation further.		
	Continuing Studies	Register for accreditation for Optician Diploma Program	Obtain accreditation for Optician Diploma Program (site visit will be planned for September 2023)	
5.3.3 Evaluation and assessment of existing learning activities against target learning outcomes and sustainable operation.	Hospitality, Food Studies & Applied Business	Administrative Professional Accounting Marketing Technology	Project Management	HM Diploma LAA/MOA/MT Asian Culinary
	Trades, Tech & Design		JAD: Assess success of new curriculum. What went well in first year? What needs improvement?	JAD: Assess success of new curriculum after one complete cohort has graduated
	Health Sciences	• Bachelor of Science in Nursing • Dental Hygiene • Certified Dental Assisting	Medical Laboratory Assistant	
	Arts & Sciences	EAL Pathways; ASL & Deaf Studies; CCA Computer Applications		
		DHH: • Working on a teacher's manual and assessment tools and strategies for all areas		

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		• Portfolio-based assessments will be used for English Foundations		
		CF SCIENCE: Evaluate/assess learning activities against target learning outcomes in program renewal process	CF SCIENCE: Implement changes indicated in program renewal	CF SCIENCE: Evaluate/assess changes implemented in program renewal
		BASIC ED: • Pilot new English Learning Action Plans • Pilot new Computer Studies Learning Action Plans		
		MUSIC: Align learning outcomes with real-world music work opportunities		
		ABE Youth: Continue to review Articulation Outcomes and K-12 Big Ideas Learning Objectives		
	Continuing Studies	Develop data dashboard to facilitate the holistic and efficient assessment and evaluation of CS programs	Use and enhance the data dashboard to facilitate the holistic and efficient assessment and evaluation of CS programs	
Goal 5.4 Implement our financial strategy.				
5.4.1 Meet our domestic and international enrolment targets	International Education	▪ Support agents and maintain agent relationships ▪ Participate in agent and education fairs/events ▪ Support in-country representatives to promote and market VCC internationally		

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OBJECTIVES	SCHOOL	2022/23 INITIATIVES	2023/24 INITIATIVES	2024/25 INITIATIVES
		■ Travel to key and emerging markets for international student recruitment ■ Examine trends and work with Deans to create international enrolment targets ■ Ensure internal resources, processes and operations are conducive to meeting enrolment targets ■ Increase capacity in high-demand programs ■ Build better systems for admissions and enrolment data tracking and analysis Create enrolment targets for sub-continent office		